



TEACHING AND LEARNING NEWS

A half termly update on teaching and learning, research and pedagogy

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A New Forum for Thinking About Teaching and Learning

Welcome to the pilot edition of a new newsletter for teachers and support staff at Newington Green. Each half term, it will include a mixture of teaching and learning news, CPD opportunities, useful pieces of academic research, examples of great practice and hands on ideas for the classroom.



CPD and Tea

Have you ever wondered how to become a Headteacher, what child protection leads do or how to study for a masters whilst working full time? This year, we are working to increase opportunities for our staff to share good practice and their experiences in education. Starting this term, we will be running 'CPD and Tea' sessions from 3:45-4pm in the staffroom. These will be short, informal, information and discussion sessions after school on a range of topics. They are open for anyone who is interested in attending. The first few sessions are being led by members of SLT, but if you have any experience or examples of great practice you would like to share, please contact Jess to arrange to run a session in the Spring Term. Anyone is welcome! Come along for a cup of tea and a listen on the following dates:

Thursday 29th September - How did you become a Headteacher ?(Abi)

Wednesday 5th September—What is the role of the Child Protection lead? (Mairead)

Thursday 20th October—Being a foster parent and working with the virtual school (Abi)

Thursday 3rd November—Doing a masters at the IOE (Jess)

Thursday 10th November—My journey into senior leadership (Cheska)

Thursday 17th November—10 things all teachers should know about Early Years/Foundation Stage (Nicola)

Thursday 1st December—Thinking of school leadership? Thoughts and tips on career development. (Abi)

Behaviour for Learning

At this time of year, establishing clear routines for behaviour for learning and consistent behaviour management can be challenging. If you would like any support or fresh ideas on developing behaviour for learning, Jess is running drop in support sessions in her office on:

Thursday 15th September from 3:45pm and

Thursday 22nd September from 4:15pm

Spotlight on Great Practice



Have you tried a teaching strategy in your class that has been really affective at helping children learn? What worked well? Were there any obstacles you had to overcome? Perhaps you work in Early Years and think other year groups would benefit from one of your strategies, or vice versa. If you would like to share a strategy with your colleagues in the next issue, email Jess your ideas or invite her to observe your lesson in action.

Teach Meet on Growth Mindsets

As new members of the Angel Islington Teaching School Alliance, we now have access to a wealth of new CPD opportunities across the alliance.

On **Thursday 22nd September**, from **5pm-7pm** there will be a teach meet on Growth Mindsets at **Hugh Myddelton Primary School, Islington**. This is a great opportunity to network with other Islington teachers and share ideas. There will also be curry served during the event!

Our very own Donna Shah will also be speaking at the event about using ICT to support the development of Growth mindsets.

If you would like to attend, please see Jess for further details.



5 Strategies for Developing Positive Learning Behaviours

- 1) Set clear expectations for what independent learning should look and sound like, e.g. noise levels, when children should stay in seats etc. Use positive praise to regularly reinforce these expectations and follow the behaviour policy consistently if these expectations are not met.
- 2) Use a noise-o-meter to remind chn. visually of the noise expectation (e.g. partner talk/ indoor voices/silent learning)
- 3) Try C3B4ME. A child needs to quietly ask 3 peers for help before asking the teacher.
- 4) Create a display in your classroom to promote independence, e.g. 'My independence Pathway' or
- 5) Introduce a class reward for independent learning and praise children for following the class expectations.

Using Observation to

Develop Your Practice

This half term, Jess is offering optional, informal, support observations to anyone who would like some additional feedback on their practice.

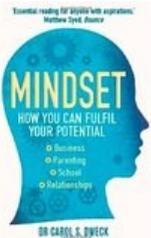
Each observation is followed by an informal discussion, where you will be given some feedback notes and discuss ideas to develop your practice.

If you are interested, please drop Jess an email or visit her in her office.

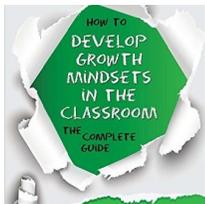
Great Books About Mindsets

This year, we will be continuing our focus on Growth Mindsets. Keep your eyes peeled for exciting news about a big CPD event taking place in February!

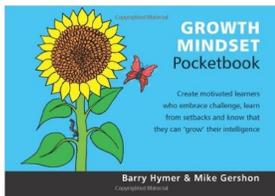
If you would like to read more about developing Growth Mindsets in the classroom, here is some recommended reading:



Mindset: How Can You Fulfil Your Potential? By Carol Dweck



How to Develop Growth Mindsets in The Classroom: The Complete Guide: Volume 9 by Mike Gershon



Growth Mindset Pocketbook by Barry Hymer

Using ICT in Your Classroom

Would you like to use computing and ICT more regularly in your day to day teaching? If you'd like to develop your skills, Donna is running some optional training sessions in her room at **4pm** on the following dates:

Wednesday 21st September—Looking at LGfL resources for use across the curriculum

Thursday 6th October—Using AirServer with an iPad in the classroom.

Thursday 20th October—Green screen and its use across the curriculum

Wednesday 9th November—Using Social Media for PLN (personal learning networks) and parental engagement.

Thursday 24th November—Using Microsoft Sway as a tool for collaborating and sharing

Videoring Your Teaching

The very thought of it may make you cringe, but actually, videoring yourself teaching can be one of the most powerful ways to reflect on and develop your practice.

Why not ask someone to video you teaching a session. Watch it back and consider the following questions:

- How pacy is the lesson?
- What is the ratio of teacher talk to pupil talk?
- Am I including all children in my questioning?
- How do I use my voice effectively in the lesson?

If you would like Jess to come and video you teach, as an extra pair of hands, drop her an email or visit her in her office.

