

PE and Sports Funding – Impact report 2014/2015

From DFE guidance, Newington Green chose to prioritise the funding in 2014/2015 under the following headings:

- **provide existing staff with training or resources to help them teach PE and sport more effectively** (use of ICT to enhance teaching and learning in PE-increasing quality of PE lessons)
- **introduce new sports or activities and encourage more pupils to take up sport** (increase girls participation in after school clubs, increase number and range of after school clubs)
- **run sport competitions**
- **run sports activities with other schools**

Funding received £9480

- Cost of staffing extracurricular sports provision: £4860
- Cost of Competition Service Level Agreement with London Borough of Islington: £1250
- Travel to sports competitions: £1200
- Resources to support improved teaching in PE (including IPAD, IWB) £2170

Impact against objectives:

- **After School Sports Clubs and girl's participation**

Extra-curricular sports activity has been hugely strengthened this year at Newington Green. The data below shows the increase in the range of clubs on offer for the children and the number of girls attending.

2013/14					Total
Clubs	Multi sports	Multi sports	Tennis	Girls football	4
Number of girls attending	5	7	3	8	23

2014/15									Total
Clubs	Girls multi sports	Handball	Football	Netball	Tennis	Basketball	KS1 Multi sports	Cricket	8

Number of girls attending	15	4	13	6	3	8	5	3	55
Number of children in total	15	14	26	12	18	20	16	12	133

- **Sports competitions**

As the data below shows there has been a significant increase in competition participation from last year to this year. The children have loved representing the school and competing against other schools from across the borough. This was particularly demonstrated at the basketball tournament when they won the fair play award for sportsmanship, which was voted for by the other schools competing in the competition.

2013/14		Total
Competition	Sports hall athletics	1

2014/15							Total
Competition	Arsenal football tournament	Netball tournament	Basketball tournament	Handball tournament	Cricket tournament	IPS Football league	6

- **Signposting children to outside of school sports clubs/teams.**

Case study 1 – **LA**

The school was asked to nominate boys from year X that had showed good footballing potential to attend trials for the Islington district football team. LA was chosen and was given a letter inviting him to attend a trial at Market Road football pitch. He managed to progress to the final round of trails and just missed out on the final cut to make the team. Despite not making the team, being chosen for and attending the trails and competing against the other players of his age in the borough had a very positive impact on LA in terms of his confidence, participation and behaviour in P.E.

Case study 2 – **BT**

I was approached by BT's mother and asked if I knew of any local football teams for his age that he could possibly play for. After doing some research I found a team called Stoke Newington boys who were located at Clissold Park and trained there

every Sunday morning. I spoke to BT's mother and passed on the details of the team and a contact name and number. BT is now playing for Stoke Newington boys and thoroughly enjoying it. His confidence has grown enormously throughout the year in P.E and continues to make fantastic progression within all curriculum units.

- **Use of ICT to enhance learning and teaching in PE**

The use of ICT in lessons has had a significant impact on the quality of teaching and learning. This impact will be ongoing for pupils throughout the school. Learning walks show the use of ICT has improved pupils ability to evaluate their learning and therefore target set for improvement, and helped pupils to view examples of excellent PE practice (for example pupils watching examples of passing and invasion techniques).

School additional money has had an impact on improving the quality of PE.

- **Employment of a sports specialist teaching assistant**

The addition of TA has had a very positive impact on the quality of P.E within the school. Having a sports specialist TA has enabled lessons to be differentiated much more effectively, which has seen the quality of teaching and learning significantly improve. This has in turn had a great impact on the children's progress within P.E. Both year 2 and year 6 exceeded the targeted 85% of children meeting the national curriculum end of key stage expectations and the assessment data for the 36 targeted children across the school also shows a significant amount of progress.

Below are some quotes taken from learning walks by SLT regarding the impact of the TA.

"Your PE teaching assistant is well deployed in all lessons, working with peel /guided groups to provide scaffold for the less able or challenge to the more able. This is making a significant contribution to the quality of teaching and learning in P.E."

"Your TA is very well deployed at all times at all times and is making a strong contribution to the children's learning."

"Your TA is well deployed in all P.E lessons observed and makes a significant contribution to children's learning."

In 2015/2016 we intend to spend the PE and School Sport money to meet the following objectives:

Provide children with opportunities to participate in sport outside of school.

To ensure a good range of competitions are entered by NG pupils.

Increase girl's engagement in PE and Sports.

Provide children opportunities to elite sports experiences.