

Assessment without National Curriculum levels at Newington Green Primary School 2015-2016 and 2016-2017

Curriculum change and the removal of National Curriculum levels (NCL) is a fundamental change in approach for the nation's schools. At Newington Green our children are achieving well and receiving high quality teaching, so we are keen to carefully, and incrementally, consider what curriculum and assessment methods will help us continue to improve achievement and the quality of teaching. All schools are free to design their own approaches to the curriculum and assessment of what children have learnt/mastered.

In this document we lay out our plan for managing this change. This document refers mainly to summative assessment, which helps teachers assess at a certain point in time what body of knowledge and skills has been mastered. For more information about on-going assessment in lessons (assessment for learning) please see our teaching and learning policy.

	Summer 2015	Autumn 2015	Spring 2016	Summer 2016	2016 - 2017
Aim	To introduce Target Tracker as a means of assessing writing under the new curriculum	To introduce and implement new approach to AWL across Yrs 1-6 in R, W & M & with subject specialists (ICT, PE, music & Spanish) To set out a progress target for tracked group and attainment target for end of year in SIP	To consolidate implementation of plan from autumn term. To expand on new approach to assessment in reading and maths to 6 pupils	To consolidate implementation of plan from spring term To introduce and implement new assessment system in science To have a full data set of all pupils in R, W & M on the new system (TA/test for full data set from knowledge of tracked pupils)	To be using new assessment approach in reading, writing and maths for all year groups and all pupils. Use moderated baseline as point of measure. Set clear expectations for progress and link to appraisal.
Actions	<ul style="list-style-type: none"> *SLT to convert NC levels to new levelling system in Target Tracker ready for September (This was completed but was not found to be statistically valid) *Steve and Cheska to work together to convert Mulberry to new levels as Steve is taking his class up to Y6. *Revise our assessment and teaching and learning policies to reflect these changes *Revise performance management processes to take account of this change 	<ul style="list-style-type: none"> *Target Tracker Training for whole school on 01.09.15. * Staff meeting time planned to work on AWL 21.09, 05.10, 12.10, 16.11 (FZ moderation of writing) * Invite Kim Clapham to staff meeting on 12.10 to support moderation in writing *Attendance at borough network meetings 19.10 & 07.12 *Class teacher to select 6 children to assess in reading, writing and maths using KPIs (guidance suggests to use all statements rather than simply the KPIs.) *PPR meetings to be held 19.10.15 with CTs and SLT to check in and discuss progress for chosen children. *AHTs and NQT mentor/English Lead to review in LWs and book looks *Jess to work with subject specialists to demo Target Tracker and set expectations with them (6 children per year group). 	<ul style="list-style-type: none"> * SLT analyse data and plan moderation accordingly *PPR meetings to be held mid-January to review data from autumn Planned and in calendar for WB: 11/01/15 *Week 2 staff meeting to review success from autumn term and set out plan for spring. *One staff meeting after Feb half term to review how things are going. *Y2 & 6 to work towards leveling all children on the new steps. Release time to be planned to allow them to do this with AHT for phase *Carmel to work with NQTs on implementing English summative assessment with whole class 	<ul style="list-style-type: none"> *Analyse the progress of tracked pupils across the school- what does this tell us about groups or what does it tell us about progress? *Compare attainment with TT all pupils in the system nationally *SLT invigilate summer assessments in all year groups *Moderate attainment baseline for classes across all year groups. 	<ul style="list-style-type: none"> *Plan staff training and development for new members of staff * Appraisal training for all staff *Target tracker training for all staff and SLT *Train data manager in target tracker * Revise pupil progress and target setting meetings *Produce school agreed guidance on pupil progress *Rewrite school Assessment Policy in line with the new system of assessment and tracking *Train Governors on the new system
What will	*Summative assessment	*New curriculum levels	*Summative assessment for	*Summative assessment using	*Using new assessment system and

assessment look like at the end of term?	using national curriculum levels	submitted for tracked children in each year group	tracked pupils *Summative assessment for entire Year 2 and Year 6	tracked pupils as guide for teacher knowledge *Supplement with end of year expectations in R, Y2, Y6.	guidance set targets for all pupils *use progress meetings and revised appraisal to measure progress against targets
Teacher performance triangulation	Measured on a triangulation of books, learning walks, learning environments, pupil progress etc	Measured on a triangulation of books, progress of target pupils on new assessment system, learning walks, learning environments and information on Teacher Standard 8.	Measured on a triangulation of tracked pupils, books, learning walks, learning environments and information on Teacher Standard 8.	Measured on a triangulation of all pupils progress, books, learning walks, learning environments and information on Teacher Standard 8.	