



**School Improvement  
Report for Parents  
2016**

# Part 1: Our Results - Achievement and Standards

## Historical Key Stage 2 SATS Results (Before 2016)

As some parents may be aware, a few years ago Newington Green was one of the lowest achieving schools in Islington. Over the past few years we have worked extremely hard to change this situation and we have achieved significant levels of improvement.

### Results at End of KS2: Pupils achieving Level 4

	2011	2012	2013	2014	2015
NGPS	59%	77%	78%	90%	85%
National	67%	75%	76%	79%	80%

## Key Stage 2 SATS Results in 2016

As has been widely reported in the press, the government introduced a new approach to testing and much more difficult tests in primary schools this year. As a result, the national average for the percentage of pupils achieving the "expected standard" for their age is much lower at 53%.

Here are our Key Stage 2 SATS Results for 2016 in full, showing the percentage of pupils who reached the new 'expected standard' at the end of Key Stage 2:

	Reading	Writing	Grammar, Punctuation, Spelling	Mathematics	Read, Writing, Maths Combined
<b>NGPS Result</b>	63%	74%	86%	81%	<b>53%</b>
<b>National average for 'similar pupils'</b>	53%	64%	60%	56%	<b>39%</b>
<b>National Average</b>	66%	74%	72%	70%	<b>53%</b>

## Year 1 Phonics Screening

<b>Newington Green Primary School</b>	<b>78%*</b>	<i>*Note: This figure would be 88% if we only included pupils who have been with us for the whole of year 1</i>
<b>National Average</b>	<b>80%</b>	

## Key Stage 1 (Year 2) - Teacher Assessments

		Reading	Writing	Maths
<b>Working at 'Expected' Level or Higher</b>	NGPS	74%	69%	81%
	National	74%	66%	73%

		Reading	Writing	Maths
<b>Working at 'Deeper' level</b>	NGPS	29%	24%	24%
	National	24%	13%	18%

## Part 2: Teaching, Learning and the Curriculum

At Newington Green we are proud of the quality of our teaching and learning and our engaging and varied school curriculum. Over the last 5 years, teaching has continued to improve and it is now consistently good or outstanding, leading to children making outstanding progress across key benchmarks.

Teachers at Newington Green continue to reflect upon and develop their practice through regular professional development opportunities. Our Teacher Learning Community enables teachers to observe their colleagues in action and to share good practice, linked to current educational research. As new teachers come to Newington Green, we work hard to ensure that the strengths of teaching and learning are shared and continue to develop.

In 2015-16, one of our primary foci for teaching and learning was developing mastery learning within the curriculum. Evidence demonstrates that this is now firmly embedded across the school.

This year, we are focusing on the following areas of teaching and learning:

- Ensuring that the quality of teaching remains good or outstanding across the school
- Ensuring that guided teaching to personalise learning remains a strength in lessons
- Ensuring that learning is effectively differentiated to provide challenge for all pupils
- Developing growth mindsets

### Other Important Priorities Last Year

#### **To ensure Science teaching is outstanding and to achieve the national award 'Science Quality Mark Gold'**

As a key focus of improving standards across the curriculum, Newington Green put itself through the very challenging process of applying for the **Primary Science Quality Mark (PSQM)**. The aim of the award is to highlight schools who value science greatly and can be seen as role models of delivering an excellent science education to pupils. We were delighted to find out in July 2016 that we were successful in our application and have been given the highest possible recognition - the **Gold Award!**

## Part 3: Building and Premises

Parents and Carers who have been with the school for a number of years will be aware that the building has undergone huge improvements in order to ensure that our children learn in the best possible environment.

Last year, we made significant investment in the playground areas. Come and have a look and see for yourself!

#### **Further improvements planned for this year are:**

- Table tennis table for KS2 playtimes with storage area built for it.
- Developing the area outside the Multi use Room for use in science or cookery lessons
- New gates at the back of the school to improve security and access
- New electronic signing in system to be installed

## Parent Coffee Mornings and Workshop

We take our work with parents very seriously. Last year we hosted 14 parent workshops and 129 parents attended. We also hosted 9 PTA meetings and 34 parents attended.

We are reviewing our menu of workshops in response to your feedback. If you have any ideas on feedback on what would be useful, please contact Parul, the Home School Worker via the school office.

### Looking forward....

I hope that you have found this report useful in helping you to understand some of the important developments that took place for us as a school last year. We work very hard to ensure our pupils get the best possible education and we are very proud of all of the improvements we have made as a school. However, we are always interested in learning more in order to continue to improve the school, which is why we have identified some key areas that we will work on to improve even further over the coming year.

### Targets for Improvement 2016-17...

- **To ensure teachers are using the new assessment systems to support pupils progress**  
*Mairead will be leading on this area. We will be using updated assessment protocols to develop practice around the use of this information to help teachers plan for pupil's progress in lessons and across the year. We will be training our staff and working in groups to look at exemplar pupil work to help us make judgements about performance of pupils in the revised national curriculum.*
- **To improve punctuality and attendance even further.**  
*We have improved our attendance levels, but punctuality for lessons is a key priority this year. Please assist you child get the best education, by helping them get here on time for lessons. Although our attendance has improved greatly in recent years (and we are hugely thankful to many parents for their support), there are still a number of parents taking their children on term time holidays, which is against the law. I would prefer for parents to not receive penalty notices by taking their children on term-time holidays, so we will continue to make sure that parents are regularly informed about this issue.*
- **To improve parental engagement in the life of the school**  
*Last year we took parent feedback from coffee mornings and also our parent questionnaire. We have worked really hard to respond to feedback about clubs, After school care and admissions. We would like to develop our work with parents even further so that we can support families and children's education better. Parul Monnan will be leading on this.*
- **To ensure out of hours childcare and clubs provision is high quality and sustainable.**  
*Caroline will be leading on this area. So far this year clubs are all full and Caroline is responding to parent feedback to vary the range of clubs on offer. Islington Funding for childcare at Breakfast and After School Club ceases in April 2017. A working group has been set up to plan how we can make the high quality provision we have sustainable in the longer term. We will be consulting parents about changes in early 2017.*

I look forward to being able to update you about our progress in these areas in the future!