

Aspiring Teachers Programme

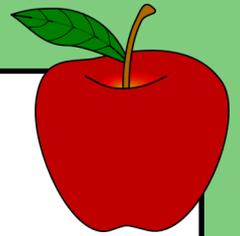


Newington Green Primary School

The Aspiring Teachers Programme is designed to support graduates who are looking to develop their experience and skills in education, prior to teacher training. Successful applicants will be employed by Newington Green for a year's paid work experience. During the year, they will be assigned a mentor and carry out a range of tasks within school, designed to prepare them for a career in teaching. The programme will prepare candidates for potential opportunities to enter the school's Teacher Apprenticeship scheme, Schools Direct or PGCE routes.

Benefits

- A designated mentor
- Set tasks to complete over the course of the year—designed to prepare graduates for the world of teaching, either at Newington Green or in another setting
- The opportunity to experience working in a friendly and vibrant educational setting
- A bespoke programme, designed to increase graduate's experience throughout the year in preparation for a career in education.



Autumn -First Half Term

Graduates will meet their mentor and key members of staff. They will be assigned a class and support the class teacher to carry out day to day teaching and learning, carrying out the role of Teaching Assistant. Graduates will build relationships with children and help them to settle into their new year group. They will accompany the class on school trips and familiarise themselves with the school curriculum. They will begin to contribute to the wider life of the school, by gaining experience planning and running small group interventions, for example a group reading intervention in Key Stage 1, or delivering group or one to one support for individual pupils.

Autumn –Second Half Term

As the term progresses, Aspiring Teachers will continue to develop their understanding of behaviour management strategies. They will continue to plan and run small group interventions. They will gain some experience of carrying out whole class cover for short periods of up to 30 minutes, e.g. whilst the class teacher is in meetings, delivering lessons planned by the class teacher.

Spring—First Half Term

In Spring Term, graduates will develop their understanding of testing in Key Stages 1 and 2 and will become a valuable resource for classroom teachers in helping pupils to prepare for these tests. During this term, graduates will plan and deliver at least two whole class lessons themselves. At this stage, support will be available with writing personal statements and applications for teaching courses or the Teacher Apprenticeship scheme.

Spring –Second Half Term

In the second half of Spring Term, graduates will continue to develop their experience of whole class teaching, planning and delivering at least two further whole class lessons themselves. They will continue to provide valuable teaching and learning support on a day to day basis and develop their experience of delivering guided groups in the classroom and interventions out of class. Support with interview preparation will be available for graduates applying for Schools Direct, PGCE placements, or applying directly to the Teacher Apprenticeship Scheme. This scheme enables candidates to become a fully qualified teacher whilst working in an unqualified teacher role within the school.

Summer -First Half Term

By the Summer Term, graduates will have settled in and familiarised themselves with the school curriculum. They will plan and deliver at least two half-day teaching sessions themselves for their class. They may also be called upon to provide whole class cover in their class for lessons planned by the class teacher, if teachers are on training or in meetings and will have the opportunity to receive feedback on at least one occasion if requested. They will also provide support during National Assessments. Support will continue to be available with preparation for teacher training interviews.

Summer-Second Half Term

In their final half term, graduates will continue to provide support in their classes, helping to prepare the children for their transition into the next year group. Graduates will have the opportunity to spend a lesson within at least one other year group to gain a wider experience prior to teacher training. They will also plan and deliver at least two whole days' teaching in their class this half term, in preparation for the Teacher Apprenticeship programme or other teacher training routes.