

SPANISH - Progression Map



	2 Year Olds/ Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening		<p>Enjoy joining in with ring games to consolidate understanding of nouns.</p> <p>Listen and respond to instructions in the target language, supported by gesture.</p> <p>Listen and watch attentively when single words and very short, set phrases are introduced and practised.</p> <p>Listen to songs in the target language.</p> <p>Join in with the rest of the group during choral repetition.</p> <p>Imitate movements and gestures in response to song lyrics.</p> <p>Listen attentively to</p>	<p>Listen and watch attentively when single words and short, set phrases are introduced and practised.</p> <p>Join in with choral repetition of individual words and short, set phrases, call and response, mimicking pronunciation and rhythm.</p> <p>Listen attentively to short stories.</p> <p>Act in a short drama while listening to a short story, with support from illustrations.</p> <p>Engage in song singing, performing actions to reinforce understanding.</p>	<p>Listen attentively to sentences in Spanish, heavily supported by pictures and/or gesture.</p> <p>Show understanding of the main points of simple sentences.</p> <p>Act out short scenarios in response to a statement.</p> <p>Join in with choral repetition of very short phrases, mimicking pronunciation and rhythm.</p> <p>Perform a task, following the words or sounds of a song.</p>	<p>Listen attentively to short strings of language from a recording, repeated three times, noting key, individual words to show understanding.</p> <p>Listen and respond to language set to a rap rhythm.</p>	<p>Listen attentively to short presentations in Spanish, interspersed with questions.</p> <p>Listen attentively to another actor in a role play and respond to requests with one word, a short phrase or action.</p> <p>Note down the spelling, perhaps with some mistakes, of new words spelt using the Spanish alphabet.</p>	<p>Listen attentively to extended presentations (up to two minutes), showing understanding by making notes and responding to questions after the presentation.</p> <p>Listen attentively to short strings of language from a recording, repeated twice, noting key, individual words to show understanding.</p> <p>Listen to a song and match English and Spanish lyrics.</p> <p>Isolate individual words in songs from a line or verse.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>

<p>Speaking</p>		<p>a short story.</p> <p>Join in with choral repetition, mimicking pronunciation.</p> <p>Perform songs with others.</p> <p>Contribute to carpet sessions, taking turns and listening to others.</p> <p>Respond with 'Gracias' when given an object.</p> <p>Take part in speaking 'mingle' speaking exercises, using one word at a time, with the teacher taking part.</p> <p>Negotiate social interaction in 'mingle' speaking exercises, making sure that everyone is included.</p> <p>Produce single nouns when asked an either/or question.</p>	<p>Join in with choral repetition, call and response mimicking pronunciation and rhythm.</p> <p>Respond to questions with gestures, if appropriate.</p> <p>Engage in conversations using one word or one set phrase at a time.</p> <p>Say 'por favor' and 'gracias'.</p> <p>Produce nouns.</p> <p>Pronounce nouns and short, set phrases with accurate pronunciation and stress patterns.</p> <p>Take part in a paired speaking, requiring one word or a set sequence response, without understanding of separate elements.</p>	<p>Isolate the initial sound of new vocabulary.</p> <p>Engage in question and answer sessions about new vocab, replying with single words form, with support if necessary.</p> <p>Identify individual words to a talk partner.</p> <p>Share individual words or strings of words with the rest of the class or with the teacher.</p>	<p>Produce individual words in response to a picture or gesture.</p> <p>Assign adjectives to nouns.</p> <p>Engage in role play conversations, replying with single words form, with support if necessary.</p> <p>Read short sentences with predictable patterns aloud, following extensive modelling, with accurate pronunciation.</p> <p>Talk to a partner using very short strings of language.</p>	<p>Chant short sentences in a rhythm dictated by a rap backing track.</p> <p>Engage in conversations, replying in sentence form, with support.</p> <p>Read individual sentences aloud with little support.</p>	<p>Listen to a song, matching written and sung lyrics.</p> <p>Express more subtle opinions in sentence form.</p> <p>Engage in conversations, including new language and language studied in years 1-4.</p> <p>Speak in sentences with written support.</p> <p>Read short paragraphs aloud to the class, aiming for expressive intonation, communicating written punctuation.</p>	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information</p>
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		<p>Mimick the pronunciation of Spanish nouns.</p> <p>Point to named objects when asked where they are.</p> <p>Identify Spanish nouns on the IWB in front of the class.</p>						<p>orally to a range of audiences.</p> <p>Describe people, places and things orally and in writing.</p>
Reading		<p>Be aware of single words near pictures of vocabulary during some activities.</p> <p>Be aware that nouns can be represented by words as well as by pictures or objects.</p>	<p>Begin to link written forms with sound, focussing on initial graphemes and diagraphs.</p> <p>Make use of a support sheet or slide, matching words to words on worksheets.</p> <p>Read, trace and copy individual words, matched with pictures or symbols.</p> <p>Listen to short stories in Spanish, showing understanding of sequence.</p>	<p>Routinely produce initial graphemes and diagraphs in call and response.</p> <p>Read and understand single words from a work sheet or slide with pictorial support withdrawn by the end of a topic.</p> <p>Having listened to a story with visual support, work co-operatively with others to act out a scene.</p> <p>Arrange letters from the Spanish alphabet into alphabetical</p>	<p>Isolate adjectives from sentences and short paragraphs.</p> <p>Incorporate cognates into their spoken work after a short introduction.</p> <p>Identify words on the board from their spoken spelling using the Spanish alphabet.</p>	<p>Read short paragraphs and show some understanding of inference.</p> <p>Follow lyrics to join in with singing a verse of a song.</p> <p>Arrange words in Spanish in alphabetical order, including some words starting with the same letters.</p>	<p>Show understanding of text including verbs and adjectives by producing an accurate drawing or diagram.</p> <p>Show understanding of the main points and inference of short paragraphs by answering questions in English.</p> <p>Use a bilingual dictionary to find the Spanish for English nouns.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>

				<p>order.</p> <p>Focus on individual letters in new words, recognising spellings given using the Spanish alphabet.</p> <p>Match a spelling of a cognate to a picture following a brief introduction.</p> <p>Match the sound of each Spanish letter with its grapheme.</p>				
Writing			<p>Trace and copy individual words and short, set phrases.</p> <p>Label pictures with an appropriate, copied or traced word.</p>	<p>Write the initial grapheme or diagraph of individual words accurately.</p> <p>Record single words in a table, having considered data.</p>	<p>Attempt the spelling of individual words, using their knowledge of phonics.</p> <p>Assign adjectives to nouns.</p>	<p>Write short sentences to chant to a rap rhythm.</p> <p>Write words with accurate spelling when they are dictated, letter by letter using the Spanish alphabet.</p> <p>Write short sentences, following a model</p>	<p>Write short phrases and sentences from memory, often with errors.</p> <p>Write short sentences with the support of a model.</p>	<p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>
Vocabulary		<p><u>Introducing yourself</u> Me llamo ¿Cómo te llamas? (passive)</p>	<p><u>Introducing yourself</u> ¿Quién? (passive) ¿Cómo se llama? (passive)</p> <p><u>Numbers 1-10</u> ¿Cuántos? (passive)</p>	<p><u>Alphabet</u> All Spanish grapheme names</p> <p><u>Family and</u></p>	<p><u>Pets</u> <u>Colours</u> <u>Habitats</u> <u>Fruits and Vegetables</u></p>	<p><u>Parts of the body</u> Me duele(n)</p> <p><u>Numbers 1-100</u></p>	<p><u>Numbers 1-59</u></p> <p><u>Time</u> Es la una Es la una y media</p>	<p><u>Hobbies</u> with verb conjugation (present tense)</p>

	<u>Numbers</u> Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez <u>Body parts</u> Cabeza Ojos Brazo Piernas Pies Manos Rodilla Estómago Espalda Dientes <u>Feelings</u> Fenomenal Bien Regular Bien <u>Means of Transport</u> Coche Bicicleta Moto Tren Barco Pie Autobus Avión Caballo <u>Wild Animals</u> Gorila Canguro Cebra Leon Zorro	<u>The Nativity</u> María José Bebe Reyes <u>Numbers 11-20</u> Once Doce Trece Catorce Quince Dieciéis Veintidós Dieciocho Diecinueve Veinte <u>Colours</u> Marrón Violeta <u>Classroom Equipment</u> Lápiz Bolígrafo Sacapuntas Colores Regla Goma Papel Tarjeta (tarjeta violeta/roja/amarilla/ verde/de plata/de oro) <u>Healthy Eating (Fruits and Vegetables)</u> Uvas Sandía Mango Cebolla Coliflor Lechuga Pimiento Champiñon Judías Patata tomate	<u>Wild animals</u> Adulto Niño <u>Fairy Tales</u> Reina Rey Princesa Príncipe <u>Numbers 1-20</u> <u>Numbers 21-31</u> Veintiuno Veintidós Veintitrés Veinticuatro Veinticinco Veintiséis Veintisiete Veintiocho Veintinueve Treinta Treinta y uno <u>Months</u> Enero Febrero Marzo Abril Mayo Junio Julio Agosto Setiembre Octubre Noviembre Diciembre <u>Countries</u> España Alemania Franci Grecia Turquía Italia Inglaterra Polonia Irlanda	<u>Behaviour Choices</u> Cómico Tímido Trabajador Simpático Antipático Perezoso Atlético <u>Clothes</u> Tejanos Colours <u>Café Food and Drink</u> Fruit Hamburguesa Bocadillo Café Café con leche Patatas Fritas Pizza Limonada Zumo de naranja Agua mineral ¿Cuánto cuesta? Quiero <u>Numbers 1-31</u> Numbers 32-100 Treinta y dos Cuarenta Cuarenta y uno Cincuenta Sesenta Setenta Ochenta Noventa Cien <u>Euros</u> Food	Euros <u>Eye Colours</u> Azules Verdes Grises Marrones Negros <u>Hairstyle and Colour</u> Pelo Negro Castaño Rubio Pelirrojo Blanco Gris Largo Corto Rizado Ondulado Liso Tengo Tiene <u>Height</u> Bajo/a Alto/a <u>Colours</u> <u>Clothes</u> <u>Numbers 1-100</u> ¿Cuánto cuesta? <u>Means of Transport</u> Metro Autocar <u>Parts of the School</u> Gimnasio Pasillo	Son las dos Son las dos y media etc Medianoche Mediodía ¿Qué hora es? <u>Morning routine</u> Me despierto Me levanto Me ducho Me visto Me peino Time <u>The Solar System</u> Sol Marte Venús Tierra Jupiter Saturno Urano Neptuno Colours <u>Numbers</u> <u>Positional numbers</u> Primer Segundo Tercero Cuarto Quinto Sexto Séptimo <u>Latin</u> Colours Provinces of the Roman Empire Roman Names Roman Numerals	<u>Hair</u> <u>Eyes</u> <u>Clothes</u> <u>Food</u> <u>Adverbs</u> <u>Morning Routine</u> Time <u>Behaviour Choices in School</u> <u>Parts of the school</u> <u>School subjects</u> <u>Countries</u> <u>Continents</u> <u>Means of transport</u> <u>Nationalities</u> Ingleses Británicos Italianos Españoles Alemanes Portugueses Etc <u>Points of the compass</u> <u>Places in town</u> Cine Plaza Plaza de toros Teatro
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	<p>Elefante Erizo Delfín Lechuza</p> <p><u>Pets</u> Ratón Pez Pájaro Conejo Hámster Perro Gato Serpiente Cobaya</p> <p><u>Clothes</u> Jersey Pantalones Sombrero Calcetines Falda Vestido Chaqueta Camiseta Zapatos</p> <p><u>Food</u> Pera Fresa Manzana Naranja Zanahoria Plátano Carne Pollo Pescado</p> <p><u>Colours</u> Blanco Rojo Amarillo Verde Rosa Naranja Marrón gris</p>		<p>Portugal Egipto Madagascar Somalia Etiopía Nigeria Sudáfrica</p> <p><u>Habitats</u> Playa Montaña Bosque</p> <p><u>Points of the compass</u> Norte Sur Este Oeste</p> <p><u>Weather</u> Hace sol Hace frío Hace calor Hace viento Llueve Nieva</p> <p><u>Seasons</u> Primavera Verano Otoño Invierno</p> <p><u>Nocturnal and Diurnal animals</u> Nocturno Diurno Zorro Erizo lechuza</p>	<p><u>Fruits and vegetables</u> Chocolate Helado Carne Pollo Queso Aceite de oliva Pan Arroz Caramelos Pescado</p> <p>Me gusta No me gusta</p> <p><u>Colours</u></p>	<p>Patio de recreo Oficina Comedor Escaleras Biblioteca Jardín Entrada Salida Sala de clase Sala de acuaciones Sala de informática etc</p> <p><u>School subjects</u> Matemáticas Inglés Geografía Historia Ciencias Dibujo Informática Español Música Eduación física Educación religiosa</p> <p><u>Feelings</u></p>	<p><u>Numbers</u></p> <p><u>Months</u></p> <p><u>Countries</u></p> <p><u>Weather</u></p> <p><u>Points of the compass</u> Noreste Sudeste Sudoeste noroeste</p> <p><u>Habitats and environments</u></p> <p><u>Wild Animals</u> Tiburón Puma Oso Águila Cobra Antílope Leopardo Jirafa Rinoceronte Oruguán</p> <p><u>(No) me gustan</u> Me fascinan Me aburren</p> <p><u>Continents</u> Asia Africa Europa Antártida Oceania America del Norte America del Sur</p> <p><u>Colours</u></p> <p><u>Habitats</u></p>	<p>Mercado Catedral Mezquita Restaurante Estación Parque Castillo Piscina</p> <p><u>Directions</u> A la izquierda A la derecha Todo recto ¿Por dónde se va?</p> <p>Numbers</p> <p><u>Postional numbers</u></p>
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