



**School Improvement
Report for Parents
2017**

Part 1: Our Results - Achievement and Standards

Key Stage 2 SATS Results in 2017

	Reading	Writing	Mathematics	Read, Writing, Maths Combined
NGPS Result Provisional	88.2%	82.3%	84.3%	76.4%
National Average Provisional 2017	71%	76%	75%	61%

Year 1 Phonics Screening

Newington Green Primary School	86%
National Average	80% (2016)

Key Stage 1 (Year 2) - Teacher Assessments

		Reading	Writing	Maths
Working at 'Expected' Level or Higher	NGPS	68.3%	71.6%	75%
	National 2016	74%	66%	73%

Part 2: Teaching, Learning and the Curriculum

Our children are so lucky to have specialist teaching in computing, PE, Spanish and Music. Children make phenomenal progress in these subjects and you should be very proud of how your children are achieving.

Check out our brilliant KS2 performance at <https://youtu.be/NJYCPole4Ic>

At Newington Green, our continual focus on the quality of teaching and learning has led to consistently good teaching over time and more outstanding teaching in 2016-17 than ever before. Our teachers are supported to develop their practice through regular feedback and opportunities for professional development. We are dedicated to using educational research to develop teaching and learning. Our recent Ofsted report commented on our "...innovative approach to staff professional development through the teacher learning community..." which "...ensures that teachers work collaboratively to share research, expertise, planning and good practice."

In 2016-7, alongside continuing to develop stretch and challenge for all pupils, our whole school community has been focusing on developing growth mindsets, based on the research of Carol Dweck. This has included a Teacher Learning Community research project, parent and governor workshops, a new area on the school website dedicated to growth mindsets and a wealth of whole school training opportunities. We have seen a significant impact across the school on the children's attitudes to learning and as a result, children are making fantastic progress.

For 2017-18, we will be continuing to embed the growth mindsets project across the school, to ensure the positive impact is sustained over time. Alongside this, our primary teaching and learning focus will be building on the use of data when planning and teaching, to ensure teaching is as dynamic and personalised as possible, enabling every single child to be appropriately challenged in lessons.

Other exciting teaching and learning projects taking place this year include continuing our link with Roehampton University to develop future teachers and a new link with the Schools Direct programme via the Angel Islington Teaching School Alliance.

Part 3: Building and Premises

Parents and Carers who have been with the school for a number of years will be aware that the building has undergone huge improvements in order to ensure that our children learn in the best possible environment.

Further improvements completed this year were:

- Table tennis table for KS2 playtimes with storage area built for it- what fun the children are having at lunchtimes with this!
- New gate at Matthias Road to improve access at peak periods
- Covered outdoor classroom area outside the Multi use Room for use in science or cookery lessons
- New electronic signing in system was installed

Looking forward....

I hope that you have found this report useful in helping you to understand some of the important developments that took place for us as a school last year. We work very hard to ensure our pupils get the best possible education and we are very proud of all of the improvements we have made as a school. However, we are always interested in learning more in order to continue to improve the school, which is why we have identified some key areas that we will work on to improve even further over the coming year.

Targets for Improvement 2017-18...

The school improvement plan will set out strategic objectives for the school over the new 12 months. Amongst the targets you will see a specific focus on the following areas:

***Implementation of a whole school spelling programme to raise attainment in spelling**

***Developing the consistently of the handwriting programme to improve the quality of handwriting across the school.**

***For levels of challenge for all pupils to be consistently high in lessons.**

I look forward to being able to update you about our progress in these areas in the future!