

READING

Our topic in **Reading** for Summer term is Save Our Planet! One of our core **main text** for Summer 1 in reading is a book called **Varmints**, by **Helen Ward**. The book is mostly animation which allows for much emotive thought-provoking conversation.

You should all be reading for at least 15 minutes every day, being a book of your choice, with or to an adult. It is important that you discuss your thoughts.

WRITING

This term we are looking at writing to **persuade**. We will be writing Letters in characters to develop our creativity and persuasion.

This will support our actions in helping to save the planet.

Day 1 Brainstorm

Day 2 Planning your writing

Day 3 draft your writing/SPaG practise

Day 4 edit your letter and improve

Day 5 Publish your letter in best and submit to your teacher for feedback

All daily tasks will be available on the Schools website and hard copies made available.



Rotherfield
Primary School

Home Learning Tasks Year 4 – 27/04/2020

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

SCIENCE

Our new science topic is **Living things and their habitats**.

Today, we will identify through research and our prior knowledge, where these animals live and why they live there. We will then use our Venn diagrams to classify and group these animals according to their food groups and habitats.

SPaG

write a sentence for each of your spelling words.

Revide modal verbs using these activities:
<https://www.bbc.co.uk/bitesize/topics/zwp8mn/articles/zps4pbk>

MATHS

You should be completing your Doodle maths 5/6/7-a-day every day!

Day 1: Doodle Maths task set by teacher (Roman Numerals). Use the chart to help you!

Roman Numerals: 1 - 1000

I	V	X	L	C	D	M
1	5	10	50	100	500	1000

1	I
2	II
3	III
4	IV
5	V
6	VI
7	VII
8	VIII
9	IX
10	X

11	XI
20	XX
30	XXX
40	XL
50	L
60	LX
70	LXX
80	LXXX
90	XC
100	C

200	CC
300	CCC
400	CD
500	D
600	DCC
700	DCC
800	DCCC
900	CM
1000	M
1001	MI

Day 2: Roman Numerals assignment. Use roman numerals to crack the code! Challenge: can you write your own sentence using the code?!

Day 3: Use column method addition to carry out this maths investigation:
<https://nrich.maths.org/2064>

Day 4: Column method subtraction assignment.

TIMES TABLE OF THE WEEK

Your focus times table this week is the **7 times table**.

SPELLINGS

Increase important interest island knowledge learn length library material medicine mention

MUSIC

Main Activity

Click on the link below to follow the instructions and complete the activities on melody and pitch.

<https://www.bbc.co.uk/bitesize/articles/z7xsf4j>

Daily Singing: (try to spend 10 minutes a day singing – remember to warm up your voices first!)

Just Sing! https://www.youtube.com/watch?time_continue=179&v=ut5_ZaEAS3s&feature=emb_logo

Complete the activities linked to the song with the people you live with: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-JUST-SING.pdf>

GEOGRAPHY

Learning objective: To understand how rivers are formed, develop and change.

Task 1: Read the short information text about how rivers are formed.

Task 2: Create a diagram to show how rivers are formed. You could draw it or make a 3D model. Remember to annotate your diagram and use key vocabulary from the text to explain what is happening at each stage. You can find more information here: <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

DAILY PE:

<https://www.youtube.com/user/thebodycoach1>

If you have a garden then challenge yourself to the daily mile. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

ART/DT

Year 4 - Junk model animal ideas
Don't worry if you can't do these ideas, you can always experiment and make your own design!

<https://www.youtube.com/watch?v=fBeXZLShcUE>

<https://www.youtube.com/watch?v=SlfYImUVgEQ>

SPANISH

¡Hola! This week, revise your Spanish food vocabulary by completing the word search attached to the home learning instructions. Make sure that you choose the right level of challenge. You can also revise some of your **Spanish alphabet** from year 2 by watching the video I made today while I was doing my daily mile.

<https://www.youtube.com/watch?v=ESeNyFMvCX0> Hasta pronto, chicos. Janet.

PSHE

Learning objective: To learn some facts about Islington, past and present.

Create a fact file about the Borough of Islington. You could research online or ask the people in your home for any facts they may know.

COMPUTING

Hello Year 4 - This week, you will be using a computing skill called 'abstraction' to help identify animals. Abstraction is about simplifying things; identifying what is important.

Please only use a nickname or the first letter from your name for this game like I did below.



<https://barefootgames.org/barefoot-zoo?ref=https://www.barefootcomputing.org/>

With an adult's help, you can also take a photo or video with an animal using 'Google 3D animals'. You will need a smart phone. Make sure to look out for 'view in 3D' icon.



Follow the steps here:

<https://youtu.be/SD3V47BX9fU>

Satya :)