

English:

All works and support sheets are uploaded onto Teams.

Monday: Read or listen to the story of the Iron Man. Discuss what it is about.

Tuesday: Create a wanted poster for the Iron Man, including adjectives, similes and relative clauses.

Wednesday: Write a character description of the Iron Man using **'show don't tell'**.

Thursday: To use brackets for parenthesis. Or to use the past tense. **Examples of this are on Teams and an explanation will be provided on the daily video, also uploaded onto Teams.**

Friday: To use dashes for parenthesis. Or to use the present tense.

Upload pictures or your completed work onto Teams for us to have a look!

Guided Reading:

Our book this term is called Varjak Paw. There are four activities for you to complete on this text in the guided reading folder.

SMSC: To learn about prejudice and discrimination.

On Teams, have a look at the information sheet about prejudice and discrimination. Do you know what both terms mean? Do you know where you might see these happening?

Complete a mind map showing your understanding of both terms – when, where and why you might see them. **Upload your map onto Teams!**

Spellings: criticise curiosity definite desperate determined develop
disastrous embarrass environment equipped



Year 5 20/4/20

Work will be uploaded every Monday onto Teams. Have a look in Files and Assignments.

History and Geography:

Ancient Greece!

We are going to start looking at a new topic – Ancient Greece.

Have a look at the information sheet on Teams. Using the pictures of the primary sources, explain what you think life was like during Ancient Greece.

Oddizzi – Log onto Oddizzi using this information:

www.oddizzi.com/schools/login Oddizzi non-subscribers:

Username: homeschool

Password: oddizzi

Complete the task: Label the lines of latitude on The lines of latitude map.

Then complete the world -weather and climate - extreme weather - hurricanes - eye witness account Watch the video clips from Hurricane Sandy 1. When did Hurricane Sandy happen? 2. Where did it happen? 3. Name some of the effects of Hurricane Sandy. 4. What do you think the lasting damage might have been?

Maths:

Monday: Login to doodle maths and complete the activity assigned to you on *reading, comparing and ordering numbers over 10,000.*

Tuesday: Complete the worksheet on *counting forwards and backwards in powers of 10.* Choose **mild, hot** or **spicy.**

Wednesday: Complete the worksheet on *negative numbers.* Choose **mild, hot** or **spicy.**

Thursday: Login to doodle maths and complete the activities assigned to you on *rounding.*

Friday: Complete the worksheet in which you use rounding to complete a mission. Choose **mild, hot** or **spicy.**

Remember to upload your work on to teams!

Science:

Before schools closed, we had planned to get frogspawn in our class and watch them grow from an egg to an adult frog. Unfortunately, this won't be possible. But luckily, a teacher from another school called Ms Moore has been keeping frogspawn at home and is documenting the changes for us to see! You need to:

1. Explore her website, looking at the changes to the frogspawn over the first few weeks.

<https://sites.google.com/vittorialgfl.org/vittoria-tadpoles/home>

2. Then write your first diary entry as a frog going through the first part of your life cycle. Guidance for this can be found in the science folder.

MUSIC

MOTOWN (Soul Music)

Over the next few weeks we are going to look at the Music of Motown.

Our focus song will be Dancing in the Street – one of my favourites! <https://www.youtube.com/watch?v=CdvlTn5cAVc>

Have a look at how one of the most successful record companies in the world began: <https://www.youtube.com/watch?v=LOMEnyYvck>

Begin to learn the song:

<https://www.youtube.com/watch?v=zikH897vkl> Aim to learn the first verse

and chorus confidently-feel free to put your own actions to the song!

ART/DT

Year 5 Architect research - Zaha Hadid

- 1) Type into your internet's browser 'zaha hadid work in pictures'
- 2) Have a look at all the wonderful buildings she designed
- 3) Write a list of your likes and dislikes
For example:

'I like Zaha Hadid's buildings because they have lots of curved lines.'

- 4) Have a go at drawing one of her designs (remember press lightly with your pencil so that you can rub out or draw over any mistakes).

COMPUTING

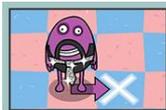
During the week, Satya will share a quiz on Makey Makey + Scratch with you.

Remember, I've also set you some coding challenges to do on Busy Things LGFL. Login here:

<https://www.lgfl.net/learning-resources/summary-page/busy-things>

Click on this icon

Complete the tutorials.



DAILY PE:

<https://www.youtube.com/user/thebodycoach1>

Practise our class dance routine -

<https://www.youtube.com/watch?v=TgCwKrf8wHM>

If you have a garden, have a go at completing the daily mile. Alternatively, do 15 minutes of star jumps to achieve your mile!

Have a go at some pilates. It's a great way to stretch your body, especially after all the Joe Wicks' workouts you've been doing! <https://www.youtube.com/watch?v=aTUQr3pOO8U>

Kids HIIT Workout

<https://www.youtube.com/watchv=lc1Aq9m7XQo>

Soccer Drills You Can Do At Home

<https://www.youtube.com/watch?v=coQdgX1XbEM>

SPANISH

https://www.digitaldialects.com/Spanish/numbers_31.htm

<https://www.digitaldialects.com/Spanish/Clothes.htm>

¡Hola, chicos! This week, practise your clothes and numbers 1-100 in Spanish with these fun games. If you have problems with the link above, search: digitaldialects.com and choose 'Spanish', then 'Numbers 1-100'/'Clothes'. ¡Mucha suerte! Janet