

English:

- 1) Read the Easter story uploaded onto teams and summarise the story on a story mountain.
- 2) Plan your own story write your own story about someone who makes a sacrifice for others. What sacrifice do they make? Why do they do this? What is the moral? Complete this in bullet points. Create a word bank.
- 3) Write your story about someone who makes sacrifices for others – use your plan to help you. Include direct speech.
- 4) Turn your story into a comic strip. Plan - Think carefully about what pictures and direct speech will best represent the story.
- 5) Create your comic strip!

Upload pictures onto teams for us to have a look!

Guided Reading:

Listen to these story podcasts and take part in the activities related to the story.

<https://linktr.ee/dragonflytalesPC>

SMSC:

With someone at home, discuss what stereotypes are, why they might be hurtful, and what you know about gender stereotypes.

On Teams we have uploaded an overview to explain stereotypes so please have a look as it will help with your discussions.

Spellings:

Easter Jesus resurrection tomb crucifixion daffodil palm leaves
Spring holiday Christianity lent chocolate temple disciples



Year 5 - Easter Activities!

Work will be uploaded every Monday onto Teams. Have a look in Files and Assignments.

Science:

Log on to Busy Things using your LGFL login and complete the assigned activities on:

- The parts of a flower
- Plant life cycles
- Make a flower

Then make an advert or documentary explaining the parts of the flower and its lifecycle. Think about pollination and how that occurs – think back to our Science lesson on it!

Video your documentaries/adverts and upload them to teams for us to watch – like it's been uploaded to TV!

Maths:

- 1) Can you solve the mystery of the Easter bunny costume wrecker? Complete a maths activity every day in order to find clues which will lead you to the costume wrecker!

The instructions and worksheet to complete this activity can be found in the 'Files' section in teams. Please do not use a calculator to work out the answers, instead, use your maths strategies to help you answer the questions. Answers will be released on Friday.

- 2) In addition to solving the Easter mystery, make sure you are using doodle maths every day.

Remember to upload your work on to teams!

Easter Art Activities:

Hard boil an egg and decorate it. Have an egg and spoon race with someone in your family – can you run whilst balancing the egg on a spoon?
Practise your sewing skills and make a sock bunny – fill socks with rice or cotton wool and sew it up and add some bunny ears.
Make origami bunny corner bookmarks – instructions are on www.easypeasyandfun.com. There are also lots of activities on there.

MUSIC

Daily singing!

Choose your own warm up or use this link: <https://www.youtube.com/watch?v=K5iBRyDBFTw&t=123s>

Learn our Spring song and put some silly actions to them! Spring Chickens! <https://www.youtube.com/watch?v=KewyLCKLwI>

What Do I know -

Ed Sheeran <https://www.youtube.com/watch?v=rmreBxhX7J4> (Remember to change the lyrics to the 2nd verse if you need to ('Hey, I've got a stage...'))

GEOGRAPHY:

Be an excellent Geographer!

Have a look on teams at the 'Be and excellent geographer' sheet. Watch and read the links attached and take part in the tasks.

For your final task, I would like you to create a Newsround report talking about the importance of rainforests and the impact deforestation would have on the world.

Please record your Newsround report and upload it to teams!

Have a look at how Newsround present their reports: https://www.bbc.co.uk/newsround/news/watch_newsround

Complete as many of the Oddizzi Physical Features tasks as you can. The tasks and login details have been uploaded onto teams in the 'File' section.

Quizzes!!

Take part in some of the quizzes we have uploaded into the files section on teams. **Upload your answers to see if you got the questions right!**

ART/DT

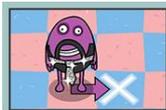
Year 5 Architect research - Zaha Hadid

- 1) Type into your internet's browser 'zaha hadid work in pictures'
- 2) Have a look at all the wonderful buildings she designed
- 3) Write a list of your likes and dislikes
For example:
'I like Zaha Hadid's buildings because they have lots of curved lines.'
- 4) Have a go at drawing one of her designs (remember press lightly with your pencil so that you can rub out or draw over any mistakes).

COMPUTING

We were going to connect the Makey Makey to Scratch in order to play the operation game. Use these tutorials to learn about scratch: <https://scratch.mit.edu/ideas>

I've also set you some coding challenges to do on Busy Things LGFL. Login here: <https://www.lgfl.net/learning-resources/summary-page/busy-things>
Click on this icon
Complete the tutorials.



DAILY PE:

<https://www.youtube.com/user/thebodycoach1>

Practise our class dance routine - <https://www.youtube.com/watch?v=TgCwKrf8wHM>

If you have a garden, have a go at completing the daily mile. Alternatively, do 15 minutes of star jumps to achieve your mile!

Have a go at some pilates. It's a great way to stretch your body, especially after all the Joe Wicks' workouts you've been doing! <https://www.youtube.com/watch?v=aTUQr3pOO8U>

Kids HIIT Workout

<https://www.youtube.com/watchv=lc1Ag9m7XQo>

Soccer Drills You Can Do At Home

<https://www.youtube.com/watch?v=coQdgX1XbEM>

SPANISH

¡Hola, chicos! This week, practise working with time and weather vocabulary on <https://www.spanish-games.net/spanishlessons>

Select topics 'World - weather' and 'Time - What time is it?' You can watch the tutorials or go straight to the games.

Mild: Start with the 'Sow Grow' game, working on individual words only.

Hot and Spicy: Try the different games. If you need more of a challenge, play at sentence level.

¡Hasta la próxima! Janet