

READING

You should be reading at least 15 minutes every day.

Day 1: Write down your questions

Day 2: Answer questions

Day 3: Decide on theme and write

Day 4: Edit your draft

Day 5: Publish

If you'd like to listen to a story, you can hear David Walliams reading loads of his stories here:

<https://www.worldofdavidwalliams.com/levenses/>

Rowan Tree can listen to a new chapter of Fantastic Mr Fox, every afternoon in the Story Time channel.



Rotherfield
Primary School

Home Learning Tasks Year 4 – 04/05/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

WRITING

This term we are looking at writing to persuade.

Day 1: Identify which adverts you think are designed to attract which type of person/people

Day 2: To observe different types of adverts forms.

Day 3: To watch four different types of adverts directed to different target audiences.

Day 4: To choose one advert and write about the persuasive techniques it uses.

Day 5: To draw/design and annotate your own advert on paper.

SPaG

Write a sentence for each of your spelling words.

Now, add a fronted adverbial to the beginning of each sentence. Don't forget to follow each one with a comma!

Fronted adverbials tell us when, where or how something happens. Here are some examples:

<http://www.bassingbourn.cambs.sch.uk/site/bassingbourn/reactFiles/pdfs/1587155648frontedadverbials.pdf>

MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

Day 1: Use your addition and subtraction skills to answer the maths reasoning problems. Extension: Write your own reasoning question using addition and/or subtraction and share it with the class.

Day 2: Login to Doodlemaths and complete the activity on column multiplication.

Day 3: Complete the assignment on division. Remember to use the bus stop method! Choose mild, hot or spicy.

Day 4: Login to Doodlemaths and complete the activity on using inverse operations to check calculations.

TIMES TABLE OF THE WEEK

Your focus times table this week is the **8 times table**.

SPELLINGS

minute natural naughty notice occasion occasionally often opposite ordinary particular

GEOGRAPHY

Our geography topic this term is

Rivers and the Water Cycle

Learning objective: To study the role of a world river in human development.

Task 1: Read the information about the river Thames here: https://kids.kiddle.co/River_Thames

Focus particularly on the history of the river and the role it has played in people's lives. How has this changed over time?

Task 2: Create a timeline to show how humans' relationship to, and use of, the river has changed over time. Include illustrations and any interesting information you have found.

SPANISH

¡Hola! This week, **learn some new Spanish vocabulary by watching a video I made on one of my 'daily miles'** last week. Every time you see words on the screen, pause the film and read the words in Spanish, copying my pronunciation.

<https://www.youtube.com/watch?v=dt9N24M9hcU>

After you've watched the film, it would be great if an adult from home could take a photo of you near one of the same settings if you go out of your flat or house for your daily exercise: un jardín / una estación de trenes / una parada de autobús / una iglesia / un palacio (this can just be a very big house) / un puente / una escuela / unas puertas.

You could also **try the alphabet quiz** I've made for

you! https://www.youtube.com/watch?v=F_ooXPswYL4&t=112s

Hasta la próxima, chicos. Janet.

PE

PE with Joe Wicks:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

PSHE

Debate: The lives of people are more important than the lives of animals. Do you agree?

Bullet point for and against statements for this question. If the people in your home are free, ask them what they think.

MUSIC

Last week you followed the melody and pitch to 'Three Little Birds' by Bob Marley. This week you are going to learn the Sign Language. Make sure your signs still follow the beat and are accurate. https://www.youtube.com/watch?v=Or_e4obZ3BEA

Play 'Holy Mole!' And test your listening skills by identifying the incorrect note pitch. <https://www.musicteachers.co.uk/games/holy-mole/index.html>

Song of the week:

(try to spend 10 minutes a day singing – every year group has the same song because we will be able use them in our whole school assemblies when we are all back together – just like when we have our singing assemblies.)
Warm up first: Try the rollercoaster warm up <https://www.youtube.com/watch?v=oQipymdKP1w>

The Bonkers Song!

https://www.youtube.com/watch?time_continue=123&v=JspPJ-1bbu8&feature=emb_logo
This is a great song to learn with the whole family as there are 4 different parts! Complete the activities linked to the song with the people you live with: <https://www.outofftheark.co.uk/ext/pdfs/outofftheark-at-home/SongActivity-BONKERS-SONG.pdf>

ART/DT

Have a go at a Tate quiz and art activity!
<https://www.tate.org.uk/kids>

SCIENCE

Our new science topic is **Living things and their habitats**. This Tuesday at 15:30, take part in a live science lesson here: <https://encounteredu.com/live-lessons/arctic-food-chain-050520-pm>

The topic of the lesson is the Arctic food chain and it is being taught live by polar scientists! There's no need to register, just click the link when it's time!

Alternative/follow-up activity:
Create a diagram of the Arctic food chain. Start with the primary producers (things like seaweed) and go all the way to the apex (top) predator. The challenge here will help you: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zcgbjty>
Remember to illustrate a label your food chain!

COMPUTING

This week, you will learn about code cracking in WW1 and use your evaluation and logic skills to help stop the invasion! Once you have finished the game, complete the activity below to help you understand more about logic.

Please only use a nickname or the first letter from your name for this game like I did below.



<https://barefootgames.org/codecracking?ref=https://www.barefootcomputing.org/>

Follow up activity

Ask an adult to help you make a 3x3 square like the diagram below. Can you add the digits 1-9 using each digit once so that all the rows, columns and diagonals add up to 15? Explain your thinking to an adult as you tackle the challenge. Share photos of your learning on the Computing channel of Teams.

