

## READING

You should be reading at least 15 minutes every day.

Rowan Tree can listen to a new chapter of Fantastic Mr Fox, every afternoon in the Story Time channel.

**Task:** Read first news (saved in the files section of this channel). Write **a summary** of one of the stories you have read. Remember, **a summary only includes the most important information.**

## WRITING

This term we are looking at writing to persuade. Learning from home, gives you an opportunity to take note of the different types of advert forms and the techniques they use to persuade their audience. You will complete various tasks based on this.

**Day 1:** Choose your target audience to persuade activity

**Day 2:** Choose the product you will write to persuade.

**Day 3:** Annotate and compare two persuasive texts.

**Day 4:** Fill in the gaps of a persuasive text.

**Day 5:** Story board or make a persuasive advert to your target audience.



**Rotherfield**  
Primary School

## Home Learning Tasks Year 4 – 11/05/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

## SPaG

Write a sentence for each of your spelling words.

Remind yourself on how to use apostrophes to show possession here: <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Then, take the quiz here: <https://www.educationquizzes.com/ks2/english/apostrophes-to-mark-possession/>

## MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

**Day 1:** Create factor bugs for five numbers between 1 and 100. Remember to work systematically, starting with 1 and your target number and working up from there.

**Day 2:** Login to Doodlemaths and complete the activity on recognising and using factor pairs.

**Day 3:** Complete the assignment on finding fractions of amounts. Choose mild, spicy or hot. Make sure to follow the steps carefully and use RUCSAC for the word problems!

**Day 4:** Login to Doodlemaths and complete the activity on equivalent fractions.

## TIMES TABLE OF THE WEEK

Your focus times table this week is the **9 times table.**

## SPELLINGS

peculiar perhaps popular position possess possession possible potatoes pressure probably

## GEOGRAPHY

Our geography topic this term is **Rivers and the Water Cycle.**

**Learning objective:** To understand how the water cycle works

**Task 1:** Carry out some research on the stages of the water cycle. You could start here:

<https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39>

**Task 2:** Once you have researched the water cycle, create a book to explain the stages of the water cycle to next year's Year 4s. Make sure to include illustrations and written explanations of each stage.

**SPANISH** ¡Hola! This week, **review some of your Spanish vocabulary by watching a video I made about going to the café in Spain.** This one recaps some of the words you'll need to be able to order the hot drinks your adults might like if you go to a Spanish speaking country on holiday. Just like you do with me in class, repeat the new words so that you get some speaking practice!

<https://www.youtube.com/watch?v=yvL16QKaVc4>

**To revise the new words from last week, watch last week's film again and copy the SPANISH words for these words :** gates / bridge / church / palace / school / train station / bus / bus station / pillar box / garden / train / bus / monument / old houses / street

<https://www.youtube.com/watch?v=d19N24M9hcU>

Hasta la próxima, chicos. Janet.

## PE

Try and do some kind of exercise every day! Here are some ideas:

**PE with Joe Wicks:**

<https://www.youtube.com/user/thebodycoach1>

**Cosmic Yoga:**

<https://www.youtube.com/user/CosmicKidsYoga>

**PE with Sam**

Sam's workout videos can be found in the PE with Sam channel on Teams.

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

## PSHE

**Learning objectives:** To learn about people who have moved to Islington from other places/To learn about some significant people who have lived in Islington.

Interview someone who has moved to Islington from elsewhere. This could be on the phone or someone in your home. Find out where they moved from, why they moved to Islington and what they like and dislike about the area.

### OR /AND

Research a significant person who lived or lives in Islington. Present the information either as a poster or a fact file. Include information about who they are, why they are significant and their relationship with Islington.

## MUSIC

### Main Activity

Click on the link and follow the lesson plan about understanding pulse and rhythm <https://www.bbc.co.uk/bitesize/articles/z6mmxyc>

### **Song of the week:**

*(try to spend 10 minutes a day singing – every year group has the same song because we will be able use them in our whole school assemblies when we are all back together – just like when we have our singing assemblies.)*

### **Warm up first:** Spend

a few of minutes warming up. You can use any vocal warm up, maybe one that we have done in school, or you can join in with this set of warm ups <https://www.youtube.com/watch?v=K5ibRYDBFTw&t=1s>

### **Sing Together!** <https://www.youtube.com/watch?v=vKN8VAcQn1o>

Most of you will have sang this song before, it's one our favourites! If you don't know it then don't worry! Just learn it like we do in assemblies, if you do know it then I'd love for you teach it to your family or even send in clips of you singing it! Complete the activities linked to the song with the people you live with: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-SING-TOGETHER.pdf>

## ART/DT

I have found a few new youtube channels with a variety of art activities on them. Have a look and see if you can do any of these from Tinkerlab TV

[https://www.youtube.com/channel/UCZxfiMHYjdkTeXeFKazeg/videos?disable\\_polymer=1](https://www.youtube.com/channel/UCZxfiMHYjdkTeXeFKazeg/videos?disable_polymer=1)

## SCIENCE

Our science topic this term is **Living things and their habitats.**

**Learning objective:** To explore and use classification keys to help group, identify and name a variety of living things.

Classification keys help scientists to identify different types of living things.

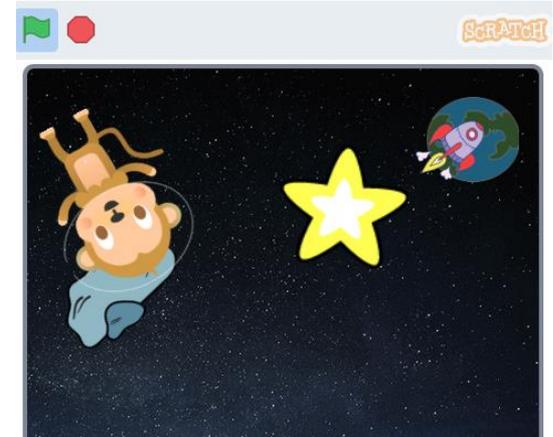
**Task 1:** Use the questions on the sheet (in assignments) to fill in the blank boxes of the classification key. You may need to work backwards to work out where they go.

**Task 2:** Draw your own classification key to help someone to identify 4 different living things. This could be 4 different types of animals or plants.

## COMPUTING

This week, you will learn how to animate using scratch. You will need to have scratch open in a tab using this link: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Follow the steps on this link to create your own space themed animation: <https://projects.raspberrypi.org/en/projects/lost-in-space/>



Once you have learnt the steps for the animation, create your own animation on a topic of your choice. Share photos or videos of your animation on the Computing channel in teams.