

READING

You should be reading at least 15 minutes every day.

Rowan Tree can listen to a new chapter of Fantastic Mr Fox, every afternoon in the Story Time channel.

Task: Read first news (saved in the files section of this channel). Write **a summary** of one of the stories you have read. Remember, **a summary only includes the most important information.**

WRITING

In English for this **last week of Summer term 1**, we will be continuing our theme of **persuasive writing!** This week you will become a film critic!

Day 1: Create a film critic persona and write a Biography

Day 2: Identify and group films by genre

Day 3: Watch a film and critique

Day 4: Draft your film review

Day 5: Publish and perform your film review

Visit this website

for children's film reviews

<https://www.goodhousekeeping.com>



Rotherfield
Primary School

Home Learning Tasks Year 4 – 18/05/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

SPaG

Write a sentence for each of your spelling words.

Remind yourself on how to use apostrophes to show possession here: <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Then, take the quiz here: <https://www.educationquizzes.com/ks2/english/apostrophes-to-mark-possession/>

MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

Day 1: Login to Doodlemaths and complete the activity on adding and subtracting fractions.

Day 2: Complete the assignment on finding equivalent fractions and decimal tenths and hundredths.

Day 3: Login to Doodlemaths and complete the activity on recognising and writing decimal equivalents to $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$.

Day 4: Play this converting fractions to decimals game: <https://www.topmarks.co.uk/Flash.aspx?a=activity08>
Make sure you have enabled flash or it won't work!

TIMES TABLE OF THE WEEK

Your focus times table this week is the **12 times table**.

SPELLINGS

promise purpose quarter question recent regular reign remember sentence separate

GEOGRAPHY

Our geography topic this term is **Rivers and the Water Cycle.**

Learning objective: To understand how pollution is affecting the world's rivers

Carry out some research about how pollution is impacting rivers around the world. Here are some places you could look:

<http://www.primaryhomeworkhelp.co.uk/rivers/pollution.html>

https://www.ducksters.com/science/environment/water_pollution.php

<https://ypte.org.uk/factsheets/river-pollution/polluting-the-rivers>

Once you have finished your research, create a persuasive poster about why the world's rivers need to be kept clean.

SPANISH

¡Hola! Just like last week, we're going to imagine that we're in a café in Spain but you'll be practising how to order COLD drinks for yourself or the adults you're on holiday with. You'll see some of last week's hot drinks too. As usual, repeat the words to get some speaking practice.

<https://www.youtube.com/watch?v=xigzo0J0trY>

To revise the new words from last week, find as much hot drinks vocabulary as you can in the word search:

café / té / azúcar / leche / limón / solo Remember that the words could be written horizontally, vertically, diagonally or backwards! Janet



PE

Try and do some kind of exercise every day! Here are some ideas:

PE with Joe Wicks:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

PE with Sam

Sam's workout videos can be found in the PE with Sam channel on Teams.

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

PSHE

Think Positive - A Positive Thoughts Diary For one whole week, you are going to record a positive thought at the end of each day. Before you go to bed, think back and reflect on the day. There may have been things that weren't so great about the day, but you can always find something that went well or that was good. Only positive thoughts are allowed in this diary!

Follow this link to see a template of how you could set out your work.

<https://www.twinkl.co.uk/resource/t2-lf-396-pshe-and-citizenship-y4-think-positive-home-learning-tasks>

MUSIC

Click on the link and follow the instructions <https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382> Complete the 'First' and 'Then' section. For the 'Finally' section, if you like, you can either upload your work onto the BBC Website, or you can send it to us to see!

Song of the Week:

Thank you to those children who sent in clips of you practising and performing 'Sing Together' last week! They were incredible and made my days much happier and brighter!

Warm up first: <https://www.youtube.com/watch?v=K5ibRYDBFTw&t=1s>

Make a Difference

This song inspires us all to think about how we can make the world a better place by doing a simple good deed every day, with the idea that 'passing it forward' creates a world of collective generosity.

https://www.youtube.com/watch?time_continue=73&v=JBKxfad2G-s&feature=emb_logo

If you would like to, send in a clip of you practising or performing...or maybe let us know what good deed you have done this week.

Complete the activities linked to the song with the people you live with: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-MAKE-A-DIFFERENCE.pdf>

ART/DT

Here's a new you tube channel to explore, see if there is anything you can make!
<https://www.youtube.com/user/jnnerchildfunmedia>

SCIENCE

Our science topic this term is **Living things and their habitats.**

Learning objective:

To identify local habitats and the animals that live there.

Spring has sprung and there is nature in abundance all around us.

See what habitats you can find around where you live and share with your class. This can range from birds' nest to Spider webs. Take photos where possible and upload them to teams. Remember to include the name of the habitat and the animal.

Visit this website for ideas:

<https://www.theschoolrun.com>

As an extra challenge, you can research and share what animals coexist in habitats. Do they compete for food and space, or live well alongside each other?

Use this website to support your research:

<https://www.bbc.co.uk>topics>

COMPUTING

This week, you are learning about sequencing, programming and making computers work.

Click on this link:

<https://www.bbc.co.uk/bitesize/articles/zht4kmn>

Read through the information and watch the videos on the website.

Complete **Activity 1** to test your understanding of computer code.

Online Safety Quiz

I have also set you an online safety quiz on Purple Mash as a ToDo.

Click here: <https://www.lgfl.net/learning-resources/summary-page/purple-mash>

Log on using your LGFL username and password (not the 4 digit pin).

Click on ToDo and complete the "Appropriate Content Quiz"

