

**English: This week we will be focussing on newspaper reports!**

**Monday:** Read through the different newspaper reports which have been uploaded onto teams. Then write a brief summary about what each of them are about.

**Tuesday:** Identify the different features of a newspaper report and annotate these features onto the newspaper reports which have been uploaded.

**Wednesday:** Complete the grammar task on direct speech. An example on using direct speech has been uploaded onto teams. Remember your punctuation!

**Thursday:** Write an informative newspaper report all about working from home. Include quotes from family members about how they are finding it too!

**Friday:** Read the second chapter of The Iron Man. Write a summary about what has happened.

**Remember to upload your work on to teams!**

### SMSC:

Following last week's SMSC lesson, where you created your own bill to pass, this week we will be focusing on whether you think it is fair that children can't vote. I want you to think back to our written letters to Boris Johnson in December where we discussed our thoughts on Brexit and how it affected you. Use this to argue your point – is it fair that children can't vote in elections? Write your arguments explaining in detail whether you think it is not and provide examples. Alternatively, record your debate and upload the video onto teams!

**Spellings:** immediate    immediately    individual    interfere    interrupt    language  
leisure    lightening    marvellous    mischievous    muscle



**Rotherfield**  
Primary School

**Year 5 – 04/05/20**

Work will be uploaded every Monday onto Teams. Have a look in Files and Assignments.

### Science:

Whilst we wait for Ms Moore to update her blog about the lifecycle of her frogspawn, we will review the topic of **forces**. This topic was brought to life in the Autumn term through our weekly trips to flying into physics. This term we will make sure our knowledge of forces is very secure.

#### You need to:

1. Explore the BBC bitesize links on **gravity, friction and resistance**. Watch the videos provided, read the information and take part in the mini activities on the different pages.

<https://www.bbc.co.uk/bitesize/topics/zsxxsbk>

<https://www.bbc.co.uk/bitesize/topics/zf66fg8>

2. Complete the quiz posted onto teams. This will test what you have learnt from the BBC links about gravity, friction and resistance so make sure you study the links carefully.

**Don't forget to post your score on to teams!**

### Maths:

**Monday:** Complete the worksheet on *addition*. Choose **mild**, **hot** or **spicy**.

**Tuesday:** Complete the worksheet on *subtraction*. Choose **mild**, **hot** or **spicy**.

**Wednesday:** Log into doodle maths and complete the assigned activities on *adding and subtraction numbers mentally*.

**Thursday:** Log into doodlemaths and complete the assigned activities on *using rounding to check answers of calculations*.

**Friday:** Complete the worksheet on *multi-step addition and subtraction problems*. Choose **mild** or **hot**.

**Remember to upload your work on to teams!**

### Guided Reading:

Our book this term is called Varjak Paw. There are four activities for you to complete on this text in the guided reading folder.

### History: Ancient Greece.

Read the information sheet all about how Ancient Greek society was structured. Also look at the paintings on the other sheet and write what they tell you about Greek society. Highlight the key information and think about what the pictures show you. Write a diary entry of 'living in the life of an Ancient Greek'. Use the example on teams to help you.

Take a picture of your diary and upload them onto Teams.

## GEOGRAPHY

Please login to Oddizzi and complete the map skills and online investigation sections if you didn't complete these last week. Please upload any work you complete onto Teams.

<https://www.oddizzi.com/>

Username: homeschool

Password: oddizzi

Alternatively, if you did complete these tasks, please complete other tasks which are explained on the sheet.

The tasks and login details have also been uploaded onto teams in the 'File' section.

**Please remember to upload any work you complete onto teams for Izzy and Euse to mark!**

## ART/DT

Draw a Zaha Hadid inspired building

- Think about and write down answers to the following questions – sentences please!!

- 1) What is the purpose of the building? For example- Cinema, swimming pool, theatre etc.
- 2) Does the shape give a clue to the purpose of the building?
- 3) How can I make my building stand out from other buildings?

- Draw/paint your building design
  - Can you make your drawing 3D?
  - Can you draw your building from different sides/viewpoints?

Good Luck!!

## COMPUTING

This week, you will learn about code cracking in WW1 and use your evaluation and logic skills to help stop the invasion! Once you have finished the game, complete the activity below to help you understand more about logic.

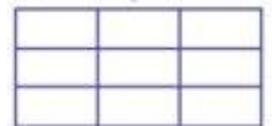
**Please only use a nickname or the first letter from your name for this game like I did below.**



<https://barefootgames.org/codecracking?ref=https://www.barefootcomputing.org/>

### Follow up activity

Ask an adult to help you make a 3x3 square like the diagram below. Can you add the digits 1-9 using each digit once so that all the rows, columns and diagonals add up to 15? Explain your thinking to an adult as you tackle the challenge. Share photos of your learning on the Computing channel of Teams.



## MUSIC

- Listen to 3 different versions of Dancing in the street. Write down what is similar or different about each one. Think about instruments used or voices, tempo, dynamics, is it the same genre? (Look up the meaning of any words you are unsure of).

1) Van Halen (1982) <https://www.youtube.com/watch?v=O6Ts5K5O63A>

2) David Bowie and Mick Jagger (1985) <https://www.youtube.com/watch?v=HasaQvHCv4w>

3) Myra (2001) <https://www.youtube.com/watch?v=2Xiklo8g2JQ>

- Now compare them to the original version. Out of all 4 versions which is your favourite and why?

Martha and The Vandellas (1964) <https://www.youtube.com/watch?v=CdvlTn5cAVc>

### **Song of the week:**

*(try to spend 10 minutes a day singing – every year group has the same song because we will be able use*

*them in our whole school assemblies*

*when we are all back together – just*

*like when we have our singing assemblies.)*

Remember to warm up your voice.

### **The Bonkers Song!**

[https://www.youtube.com/watch?time\\_continue=123&v=JspPJ-1bbu8&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=123&v=JspPJ-1bbu8&feature=emb_logo)

[https://www.youtube.com/watch?time\\_continue=123&v=JspPJ-1bbu8&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=123&v=JspPJ-1bbu8&feature=emb_logo)

This is a great song to learn with the whole family as there are 4 different parts!

Complete the activities linked to the song

with the people you live with: [https://www.o](https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-BONKERS-SONG.pdf)

[utoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-BONKERS-SONG.pdf](https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-BONKERS-SONG.pdf)

## SPANISH

¡Hola! This week, learn some new Spanish vocabulary by watching a video I made on one of my 'daily miles' last week. Every time you see words on the screen, pause the film and read the words in Spanish, copying my pronunciation.

<https://www.youtube.com/watch?v=dt9N24M9hcU>

After you've watched the film, it would be great if an adult from home could take a photo of you near one of the same settings if you go out of your flat or house for your daily exercise: un jardín / una estación de trenes / una parada de autobús / una iglesia / un palacio (this can just be a very big house) / un puente / una escuela / unas puertas.

You should also try the alphabet quiz I've made for you! [https://www.youtube.com/watch?v=F\\_oXPswYL4&t=112s](https://www.youtube.com/watch?v=F_oXPswYL4&t=112s)  
Hasta la próxima, chicos. Janet.

## PE

<https://www.youtube.com/user/thebodycoach1>

Practise our class dance routine - <https://www.youtube.com/watch?v=TgcwKrf8wHM>

If you have a garden, have a go at completing the daily mile. Alternatively, do 15 minutes of star jumps to achieve your mile!

Have a go at some pilates. It's a great way to stretch your body, especially after all the Joe Wicks' workouts you've been doing! <https://www.youtube.com/watch?v=aTUQr3pOO8U>

Kids HIIT Workout

<https://www.youtube.com/watch?v=lc1Ag9m7XQo>

Soccer Drills You Can Do At Home

<https://www.youtube.com/watch?v=coQdgX1XbEM>