

**English: This week we will be focussing on newspaper reports!**

**Monday: Grammar Task** – Watch the video uploaded onto Teams about subordinate conjunctions and clauses – subordinate clauses can be placed anywhere in a sentence. Then complete the task on Teams.

**Tuesday:** Plan, in bullet points, your newspaper report about the events of the space-bat-angel-dragon. It might be worth reading this chapter again to help you.

**Wednesday:** Using your plan from yesterday, write your newspaper report reporting the events of the space-bat-angel-dragon. Use the chapter to help you. Warn the world about what happened!

**Thursday:** Edit the newspaper report uploaded on Teams using the checklist. Then edit your own report.

**Friday:** Publish your report onto a fresh piece of paper. Set it out like newspaper report and write it out again, including your uplevelled work, in your neatest handwriting.

**Remember to upload your work on to teams!**  
**Video's explaining how to plan and write the newspaper reports will be uploaded onto Teams on the specific days – watch these to help you with your work!**

### SMSC:

As we get older, it's important that we can plan the journeys that we go on – this will ensure that we get to our destination successfully. Plan Izzy's journey to her parents using the timetables provided on Teams. Then choose a destination of your own and plan how you would get there.

**Spellings:** necessary neighbour nuisance occupy occur opportunity  
parliament persuade physical prejudice privilege



**Year 5 – 11/05/20**

Work will be uploaded every Monday onto Teams. Have a look in Files and Assignments.

### Science:

Good news! Ms Moore has updated her blog about the lifecycle of her frogspawn. So this week, we are going to continue to update our diary entries talking about our development as frogs.

### You need to:

1. Explore Ms Moore's blog, looking at the changes to the frogspawn over **week 5 (and week 6 if she has posted about it)**.

<https://sites.google.com/vittorialgfl.org/vittoria-tadpoles/home>

2. Write your third diary entry as a frog going through the next stages your life cycle. Guidance for this can be found in the science folder.

**Don't forget to upload your diary on teams!**

### Maths:

**Monday:** Complete the worksheet on *multi-step addition and subtraction problems*. Choose **mild** or **hot**.

**Tuesday:** Log into doodle maths and complete the assigned activities on *identifying multiples and factors*.

**Wednesday:** Log into doodle maths and complete the assigned activities on prime numbers.

**Thursday:** Complete the worksheet on multiplication. Choose **mild**, **hot** or **spicy**.

**Friday:** Complete the worksheet on *square and cube numbers*. Choose from **mild**, **hot** or **spicy**.

**Remember to upload your work on to teams!**

### Guided Reading:

Our book this term is called Varjak Paw. There are four activities for you to complete on this text in the guided reading folder.

### History: Ancient Greece.

Read the information sheet all about the Battle of Thermopylae. Create a timeline, based on the information provided, about the events of this battle. Then, using the information you have read, answer the questions on your chosen sheet (mild, hot or spicy) and create a newspaper report reporting the battle. Use your English work on newspaper reports to help you. Take a picture of your diary and upload them onto Teams.

## GEOGRAPHY

Please login to Oddizzi and complete the map skills and online investigation sections if you didn't complete these last week. Please upload any work you complete onto Teams.

<https://www.oddizzi.com/>

Username: homeschool

Password: oddizzi

Alternatively, if you did complete these tasks, please complete other tasks which are explained on the sheet.

The tasks and login details have also been uploaded onto teams in the 'File' section.

**Please remember to upload any work you complete onto teams for Izzy and Euse to mark!**

## ART/DT

So now that you have drawn out your Zaha Hadid design, it is time to make it!

A 3D freestanding object/building using your design and Zaha Hadid's work as inspiration.

It can be as simple or as complicated as you like, but it must stand up on its own!

## COMPUTING

This week, you will learn how to animate using scratch. You will need to have scratch open in a tab using this link: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Follow the steps on this link to create your own space themed animation:

<https://projects.raspberrypi.org/en/projects/lost-in-space/>



Once you have learnt the steps for the animation, create your own animation on a topic of your choice. Share photos or videos of your animation on the Computing channel in teams.

## MUSIC

### Main Activity

Click on the link

and follow the lesson plan about

Duration, Tempo

and Beethoven: <https://www.bbc.co.uk/bitesize/articles/z4skd6f>

BONUS: Listen to a Motown playlist –

maybe while you clean your room, or do some exercise, or background music as

you do some of your home learning.

<https://www.youtube.com/playlist?list=PLaFteiAOFpJwqNBedJBTzjXRezyrOFa6>

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### Song of the week:

#### Warm up first:

Spend a few of minutes warming up. You

can use any vocal warm up -

one that we have done in

school, or you can join

in with this set of warm ups <https://www.youtube.com/watch?v=K5ibRYDBFTw&t=1s>

<https://www.youtube.com/watch?v=K5ibRYDBFTw&t=1s>

### Sing Together! <https://www.youtube.com/watch?v=vKN8VAcQn1o>

Most of you will

have

sang this song before, it's one our favourite!

If you don't know it then don't worry!

Just learn it like we do in assemblies,

if you do know it then I'd love for

you teach it to your family or even send

in clips

of you singing it! Complete the activities linked

to the song

with the people you live with: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-SING-TOGETHER.pdf>

<https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-SING-TOGETHER.pdf>

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## SPANISH

¡Hola! This week, **review some of your Spanish vocabulary**

**by watching a video I made**

**about going to the café in**

**Spain.** This one recaps some of

the words you'll need to be able

to order the hot drinks your

adults might like if you go to a

Spanish speaking country on

holiday. Just like you do with me

in class, repeat the new words so

that you get some speaking

practice!

<https://www.youtube.com/watch?v=yvL16QKaVc4>

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### To revise the new words from

**last week, watch last week's film**

**again and copy the SPANISH**

**words for these words :** gates /

bridge / church / palace / school

/ train station / bus / bus station /

pillar box / garden / train / bus /

monument / old houses / street

<https://www.youtube.com/watch?v=dt9N24M9hcU>

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Hasta la próxima, chicos. Janet.

## PE

<https://www.youtube.com/user/thebodycoach1>

Practise our class dance routine -

<https://www.youtube.com/watch?v=TgcwKrf8wHM>

<https://www.youtube.com/watch?v=TgcwKrf8wHM>

If you have a garden, have a go

at completing the daily mile.

Alternatively, do 15 minutes of star

jumps to achieve your mile!

Have a go at some pilates. It's a

great way to stretch your body,

especially after all the Joe Wicks'

workouts you've been

doing! <https://www.youtube.com/watch?v=aTUQr3pOO8U>

<https://www.youtube.com/watch?v=aTUQr3pOO8U>

Kids HIIT Workout

<https://www.youtube.com/watch?v=lc1Ag9m7XQo>

<https://www.youtube.com/watch?v=lc1Ag9m7XQo>

Soccer Drills You Can Do At Home

<https://www.youtube.com/watch?v=coQdgX1XbEM>

<https://www.youtube.com/watch?v=coQdgX1XbEM>