

## English:

### A picture tells a thousand words!

**Monday:** Look at the wordless picture book that has been uploaded onto Teams. Think about what is happening in the story. Can you add direct speech to some of the characters? What might they be saying?

**Tuesday:** Create a story based on this wordless picture book. Under each picture that you draw, explain what is happening. A template has been uploaded onto Teams.

**Wednesday:** You are going to plan a re-write of this story. You are going to have to use your imagination and inference skills to decide what story is being told. Bullet point what is happening within the story, through its picture. Create a word bank and target skills bank too.

**Thursday:** Using your plan, write the story that you think is being told. Use the pictures and your imagination. Include direct speech and think about using 'show don't tell' to describe the characters and how they might be feeling.

**Friday:** Turn your story into a proper book. Using folded paper, create a book. Write up your story in neat and include illustrations.

## SMSC:

This week we would like you to practise:

- Stacking a dishwasher
- Putting on the washing machine
- Set the table for dinner
- Prepare a meal for your family
  
- Create an informative poster on how, when and why people should wash their hands.



## Year 5 – 25/05/20 - Half term activities

Work will be uploaded every Monday onto Teams. Have a look in Files and Assignments.

## Science:

Go for a walk to your local green space/park. Make a tally of the different plants you find and create a **bar chart** or **pictogram** to show what you found.

There is an app you can download called 'Picture This'. You can take photos of plants for free on this app and it will tell you the name of each plant and its preferable growing conditions. Have a go and share any new plants you discover with us!

## Maths:

**1)** Can you solve the mystery of the locked cupboard? Complete a maths activity every day in order to find clues which will lead you to the answer! There are 4 activities in total. The instructions and worksheet to complete this activity can be found in the 'Files' section in teams. Please do not use a calculator to work out the answers, instead, use your maths strategies to help you answer the questions. Answers will be released on Friday.

**2)** In addition to solving the locked cupboard mystery, make sure you are using doodle maths every day.

**Remember to upload your work on to teams!**

## Guided Reading:

Read the news article titled **How reopened schools in Denmark keep children apart** and answer the questions in your guided reading folder.

**Spellings:** Practise these spelling by creating a word search using these words. Upload your word search onto Teams for other children to have a go at. Also ask a family member to find the words.

Signature	sincere	sincerely	soldier
stomach	sufficient	suggest	
symbol	temperature	thorough	

## GEOGRAPHY

Please login to Oddizzi and complete the Food and Farming topic this week.

<https://www.oddizzi.com/>

Username: homeschool

Password: oddizzi

Please complete the 'map skills' activity where you will need to label the countries and continents where different foods come from.

Also have a go at any of the other activities too. We have uploaded the worksheet and overview for these tasks onto Teams.

## ART/DT

Make a poster about your favourite artist or designer

The poster should contain the following information:

1. A portrait of the artist/designer
2. At least **two** pictures of their work
3. At least **four** facts about the artist/designer (their life)
4. At least **four** facts about the artist/designer's work

The poster should be creative, interesting and eye catching!

Please do not rush it!

Options for making:

- a) All hand draw
- b) Made on the computer
- c) Pictures and writing printed out and stuck onto a piece of paper

## COMPUTING

This week, you can take part in a film making competition for "The Childnet Film Competition".

The deadline is **22nd June**.

**Ask an adult's permission before making the film or submitting it. Do not share any personal information in the video.**

### **What is the Childnet Film competition?**

The Childnet Film Competition is now in its 11<sup>th</sup> year and is open to all young people based in the UK. The challenge is to create a positive, short online safety film or a storyboard with a script in response to this year's theme.

### **This year's theme:**

We want an internet where we're free to...

### **What are we looking for?**

We are looking for films or storyboards that tell us why you want an internet that allows people to feel free and safe online and how we can make this happen. Once again we're on the look-out for films with a positive and clear message about the ways we can use of the internet.

Details for the competition are here: <https://www.childnet.com/resources/film-competition/2020>

## MUSIC

Have a listen and learn the song 'Down by the Bay' by watching the video clip and then decide on your own silly rhyming couplets to create new lyrics to the song! After that, complete the Music Activity detailed – feel free to explore the other activities too! Don't forget to send us your lyrics or maybe a video of you performing. Everything you need for the lesson can be found on this link: <https://www.singup.org/singupathome/down-by-bay>

### **Song of the week:**

This song took me a while to master!

**Warm up first:** <https://www.youtube.com/watch?v=K5ibRYDBFTw&t=1s>

### **DANG-A-RANG-A-DANG-DO!**

Full of utter nonsense, this tongue-twister is huge fun to sing and when mastered will give great singing satisfaction. If you're looking for a challenge, then you've found the right song! Change the playback speed on the YouTube video settings when learning the song so you can hear it at a slower speed. Good luck!

[https://www.youtube.com/watch?time\\_continue=53&v=KmYlMWWe-L8&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=53&v=KmYlMWWe-L8&feature=emb_logo)

*Send in a clip of you attempting this song. Remember that music gives us opportunities to sometimes be silly and just have fun laughing at ourselves.*

Complete the activities linked below with the people you live with:

<https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-DANG-A-RANG-A-RANG-DO.pdf>

## SPANISH

¡Hola! This week, I'd like you to do some activities with some of the songs we've sung along with in Spanish lessons. With the numbers songs, do a quiz for your adults by playing the songs but pause it after one of the numbers. Can they tell you which number in Spanish they heard last? If they don't know their numbers in Spanish, tell them which number it was. With the songs about the months of the year and clothes, listen to see how many words you can remember from class. If you have a visual learning style and find that writing helps your memory, show your adults at home which words from the songs you can write in Spanish. Don't worry too much about completely accurate spellings; Use the phonics you met in year 2.

<https://www.youtube.com/watch?v=RZOD0M3TKxk>

<https://www.youtube.com/watch?v=N01z9uxybps>

<https://www.youtube.com/watch?v=84EtwTAwTM4>

## PE

<https://www.youtube.com/user/thebodycoach1>

Practise our class dance routine - <https://www.youtube.com/watch?v=TgcwKrf8wHM>

If you have a garden, have a go at completing the daily mile. Alternatively, do 15 minutes of star jumps to achieve your mile! Have a go at some pilates. It's a great way to stretch your body, especially after all the Joe Wicks' workouts you've been doing! <https://www.youtube.com/watch?v=aTUQr3pOO8U>

Kids HIIT Workout  
<https://www.youtube.com/watch?v=lc1Ag9m7XQo>

Soccer Drills You Can Do At Home  
<https://www.youtube.com/watch?v=coQdgX1XbEM>

Take part in Sam's PE workout. He has uploaded his PE workout video on Teams so join in with him!