

## Literacy and Communication and Language

Our topic is: Under the Sea

Our Story of the Week is: Rainbow Fish

by Marcus Pfister. Watch the story below here: <https://youtu.be/QFORvXhub28>  
What was the name of the main character in the story? What was the story about? What is your favourite part in the story? How do you think Rainbow fish was feeling? How about the other sea creatures, how were they feeling?  
What colours can you see on Rainbow fish scales? What happened at the end of the story? Can you make up your own ending to the story?

## Understanding of the world

### Floating and sinking

Why do some objects float and some sink?

What do you think?

Experiment with a variety of different materials and tell an adult what you have observed.



## Physical Development

Kids Workout with Cosmic Kids Yoga Adventure (Popcorn the Dolphin) : <https://www.youtube.com/watch?v=8QodiKmWtUE>

Encourage your child when drawing and writing to develop their tripod grip, see if they can practise the letter 'p' for puffer fish and 's' for starfish.

Toilet Training: Now is a great time to work on toilet training. You can use sticker charts as an incentive

Follow this link for some amazing ideas on scissor skill practice: <https://www.facebook.com/7daysofplay/videos/517673298921636/>



Home Learning Tasks  
Nursery (Apple & Cherry  
Class) – 22/06/20

## Cooking



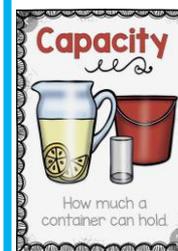
### UNDER THE SEA COOKIES

#### Ingredients

- Sugar cookies baked and cooled\*
- vanilla buttercream frosting colored blue
- chocolate rocks
- Swedish fish/ blue shark gummy candies
- Dory fish candy (I found ours at Michael's craft store)
- 1 crushed graham cracker

#### Instructions

1. Vanilla Buttercream Frosting: Whisk 1/2 cup butter with an electric mixer for 1 minute. Add 3 cups of powdered sugar, 1 cup at a time. Add in 1 tsp vanilla and 2 TBSP milk. Mix until smooth. I added 20 drops of blue food coloring.
2. Spread frosting on cooled cookies. Arrange a few chocolate rocks near the bottom. Sprinkle a little crushed graham cracker over and around the rocks, trying to stick to the bottom of the cookie. Place 1 shark gummy and/or Swedish fish on each cookie, as well as a Dory fish candy and a few other tiny fishy candies.
3. That's it! Enjoy your under the sea dessert!



## Maths

Explore the capacity of different containers.  
You can use any container you find at home.  
Can you make your full, half and empty?

Use small objects, like bricks, beans or pebbles.  
How many do you think you can fit in each container? Guess first, then check by counting.



Twinkl: For more EYFS resources Twinkl can now be accessed by parents free of charge with this code :

**PARENTSWINKLHELPS**

<https://www.twinkl.co.uk/>

Please send pictures of your children doing the activities to

[inbox@2buildaprofile.com](mailto:inbox@2buildaprofile.com) for their teacher to add to their online learning journal

Email queries to: [ey@newingtongreen.co.uk](mailto:ey@newingtongreen.co.uk)



## Music and Dance



**HOMEMADE MUSICAL INSTRUMENT: WATER XYLOPHONE**

Have a go at making a water xylophone at home and learn how to play "Twinkle, Twinkle Little Star": <https://www.youtube.com/watch?v=sIO-JhMvu6M>  
Can you learn a different song or make up your very own one?

## Expressive Art and Design



Make your very own ocean diorama

- Ocean dioramas are often made from an old shoe box to start with. They can be painted blue and have sand placed in them to represent the sea.
- Another method is by finding a picture of an underwater scene and printing that off to stick to the back of your shoe box. This will form the background.
- Secondly, you need to think about which animals and plants you wish to make models of to add into your diorama.

### Under the sea dioramas



You can get your fish to hang on strings or stand on drinking straws.



You can place seaweed, stones, shells, rocks and plenty of fish in your diorama.

Make your own talking box.  
What are you going to put inside your box?  
Can you tell an adult all about The objects in your box?



natural objects



particular topic or



Story



Collection of different

### Talking Box Information Sheet

#### What are Talking Boxes for?

Talking boxes are a great way to encourage children to talk and make sense of the world. They contain interesting and inspiring toys and materials that really motivate children to learn.

#### What are Talking Boxes for?

All children from age 2 years and beyond. Children who particularly benefit from talking boxes are:-

- Children who have attention and listening difficulties
- Children with communication difficulties
- Children with EAL (English as an additional language)
- Children who already have age-appropriate communication skills.

#### How do Talking Boxes work?

- The activities can be used as single activities or one after the other.
- They can be used in a small group or with individual children.
- Each session should be between 5-10 minutes dependent on the age and interest of the children.
- If you use the activities in a group then it is best to have 2 adults: one to lead the activities and one to support the children.



## Sensory Fun



### Frozen Eggs

A great experiment to demonstrate the process of freezing and melting.

#### You need:

- \* flowers from the garden.
- \* empty egg shells.
- \* water.
- \* freezer.



Push a few flowers into the hole in the egg. Add water and freeze. Easier if you place eggs in an egg box to freeze.

Once frozen, remove the egg shells to reveal your beautiful eggs!

