

READING

You should be reading at least 15 minutes every day and don't forget, you can listen to a new chapter of your class' story, every day in the Story Time channel.

You can also:

- Listen to any audiobooks for free on Audible: <https://stories.audible.com/discovery>
- Listen to and read some poems here: <https://childrens.poetryarchive.org/>

WRITING

This term, we are going to be writing to entertain. This week we are looking at fantasy stories.

Day 1: Watch the short film called The Wishgranter here: <https://www.youtube.com/watch?v=zON0wDD7VJY>. Write a summary of what happens.

Day 2: You are going to be writing your own story about the Wishgranter and wish that goes wrong. Today you need to plan your story. Remember to use the story mountain structure (beginning, build up, problem, resolution, end) and think about characters and setting.

Day 3: Draft your story. Each part of your mountain should be its own paragraph. Think about the features of a narrative you need to include (see the SPaG box for a reminder).

Day 4: Edit your story. Look out for punctuation and spelling errors and up-level!

Day 5: Publish your story as a book and share a picture with the class.



Rotherfield
Primary School

Home Learning Tasks Year 4 – 01/06/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

SPaG

Write a sentence for each of your spelling words.

Remember to use expanded noun phrases modified by prepositions, fronted adverbials, and dialogue with inverted commas in your narrative.

MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

Doodle activities

Day 1: Count in multiples of 6, 7, 9, 25 and 1000

Day 2: Find 1000 more or less than a given number

Day 3: Count backwards through zero to include negative numbers. Sequences involving negative numbers

Day 4: Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

Day 5: Hit the Button; Online Multiplication and a Work sheet

TIMES TABLE OF THE WEEK

Your focus times table this week is the **5 times table**.

SPELLINGS

Test yourself on all the words here: <https://gaytonj.derby.sch.uk/wp-content/uploads/Year-3-and-4.pdf>. Practise any you still find tricky.

History

Our History topic this term is the **Stone Age**

The Stone Age is the name given to the earliest period of human culture when stone tools were first used. In Britain, the Stone Age was around 12,000 years ago

Changes in Britain from Stone Age to Bronze Age (late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Bronze Age religion, technology and travel, for example, Stonehenge]

Your task is:

To use research of the stone age with resources provided, to cut out, label and draw in images on to your own timeline showing key events throughout the stone age

For additional support

<https://www.theschoolrun.com/home-work-help/the-stone-age>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

SPANISH

¡Hola! This week, we're back at the café in Spain! **Watch the video I've made for you, which tells or reminds you how to name some of the foods that you and your family or friends might like to order on holiday.** Make two lists: the words you've met in class already and words which are new to you.

<https://www.youtube.com/watch?v=6VLS6NJTWEI>

PE

Try and do some kind of exercise every day! Here are some ideas:

PE with Joe Wicks:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

PE with Sam

Sam's workout videos can be found in the PE with Sam channel on Teams.

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

PSHE: Citizenship: local 2 global (citizenship/history/ geography project)

To understand how shopping for food links us to other parts of the world and about fair trade.

MUSIC

This week you will learn about dynamics and the composers Tchaikovsky and Mussorgsky.

Click the link

and complete the activities. <https://www.bbc.co.uk/bitesize/articles/z6bpf4j>

Song of the Week:

Warm up first: <https://www.youtube.com/watch?v=K5ipRYDBFTw&t=1s>

Every Brand-New Day

A positive outlook on the opportunities and problems of everyday living. This song celebrates the joy of human capacity and good relationships. There is also a video that shows you how to sign this song. Enjoy!

https://www.youtube.com/watch?time_continue=58&v=hmOmp1qEOEQ&feature=emb_logo

If you would like to, send in a clip of you performing or maybe some of your completed activities.

Complete the activities linked to the song with the people you live with:

<https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-EVERY-BRAND-NEW-DAY.pdf>

ART/DT

Here's a new you tube channel to explore, see if there is anything you can make!

<https://www.youtube.com/user/jnerchildfunmedia>

SCIENCE

This weekend, a rocket was launched into space! This was the first time since 2011 that a rocket carrying people has been launched from the USA.

Your task for this week is to carry out some research about this rocket and its mission.

Things to think about:

- What is it called?
- Who is on the rocket?
- Why is it going to space?

You could present your research as a fact file, leaflet, poster or in any other way!

You could start by looking here:

<https://www.bbc.co.uk/newsround/52526849>

<https://www.bbc.co.uk/newsround/52830196>

COMPUTING

This week, you will learn about how the internet works and how you can use search engines to use the internet.

Click on

this link: <https://www.bbc.co.uk/bitesize/articles/zn6vgwx>

Read through the information on the page and watch the 2 videos.

Choose **Activity 1** or **Activity 2** to complete. You can do both if you want to. For Activity 2 "Digital Footprint", you don't need to print the sheet. Draw it on a piece of paper yourself or you could even trace around your foot!

