

## READING

You should be reading at least 15 minutes every day and don't forget, you can listen to a new chapter of your class' story, every day in the Story Time channel.

You can also:

- Listen to any audiobooks for free on Audible: <https://stories.audible.com/discovery>
- Listen to and read some poems here: <https://childrens.poetryarchive.org/>



**Rotherfield**  
Primary School

## Home Learning Tasks Year 4 – 15/06/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

## WRITING

**Watch this video on literacy shed called Diving Giraffes.**

<https://www.literacyshed.com/diving-giraffes.html>

I would like you to write a newspaper based on this extraordinary event. Try and include a catchy headline. A clear introductory first paragraph and for an extra challenge some direct and reported speech from people who watched it unfold.

## SPaG

Correct and improve this passage:

youre plotting something mrs  
twit said keeping her back turned  
so he would'nt see that she  
had taken out her glass eye  
whenever you go all quiet  
like that I know very  
well youre plotting something

- What punctuation did you need to correct?

## MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

Doodle activities assigned for you

**Day 1:** Measure and calculate the perimeter of a rectilinear figure

**Day 2:** Find the area of rectilinear shapes by counting squares

**Day 3:** Compare and classify geometric shapes

**Day 4:** Complete a simple symmetric figure with respect to a specific line of symmetry.

**Day 5:** Hit the Button; Online Multiplication and a Work sheet

## TIMES TABLE OF THE WEEK

Your focus times table this week is the **7 times table**.

## SPELLINGS

Test yourself on all the words here: <https://gaytonj.derby.sch.uk/wp-content/uploads/Year-3-and-4.pdf>. Practise any you still find tricky.

## History

Our History topic this term is the **Stone Age**

The Stone Age is the name given to the earliest period of human culture when stone tools were first used. In Britain, the Stone Age was around 12,000 years ago

Changes in Britain from Stone Age to Bronze Age (late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Bronze Age religion, technology and travel, for example, Stonehenge]

### Learning Objective:

**To understand how prehistoric people changed the earth around us.**

Pupils to study a range of man-made prehistoric features of land and make their own henges.

For additional support:

<https://www.theschoolrun.com/homework-help/the-stone-age>

## SPANISH

¡Hola! This week, click the link to open a Spanish quiz I've made for you about the months of the year. We studied this in Spanish classes at the beginning of Year 2, so it will be interesting to see how strong your neural links are for this work. At the end of the quiz, click 'submit' to discover how many of your answers were correct. You could even test your adult or adults at home to check their knowledge! ¡Mucha suerte! Janet

<https://forms.office.com/Pages/ResponsePage.aspx?id=ImvDEskTEszlrLApZJ6g215ulxeF0xCrdZcTWJKScFUQVJKNkVPRktMUUxYNk0xUDFRTVdTOddZQi4u>

## PE

Try and do some kind of exercise every day! Here are some ideas:

### PE with Joe Wicks:

<https://www.youtube.com/user/thebodycoach1>

### Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

### PE with Sam

Sam's workout videos can be found in the PE with Sam channel on Teams.

### Arsenal Physical Activity Ideas

<https://www.arsenal.com/community/home-learning/primary-materials>

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

**PSHE:** Citizenship: local 2 global (citizenship/history/ geography project)

Learning Objective: To learn about children's rights

## MUSIC

Watch and listen to this piece of music,

'Connect it!' <https://www.bbc.co.uk/programmes/p02flm24>

Following your introduction to beatboxing, this week you are going to learn how to recreate the music of 'Connect It', using your voice and body. Watch and follow the clip of Scottish composer Anna Meredith demonstrating all the body percussion moves from the classroom version of Connect It, a piece she wrote specially for [BBC Ten Pieces](https://www.bbc.co.uk/programmes/p0295j47).

<https://www.bbc.co.uk/programmes/p0295j47>

## Song of the Week:

Don't forget to warm up first!  
I Heard a Blackbird Singing'

[https://www.youtube.com/watch?time\\_continue=112&v=ebcDzNhrWCs&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=112&v=ebcDzNhrWCs&feature=emb_logo)

Complete the activities linked to the song with the people you live with: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-I-HEARD-A-BLACKBIRD.pdf>

## ART/DT

Can you make a map/plan of your home?

Add a key to tell your audience what is in each room.

The view is called a 'birds eye view' (view from above).



## SCIENCE

Last week you were asked to draw and label your own plant.

Now write step-by-step instructions entitled:

### How to look after your plant

Can you think of four things that all plants NEED?

L \_\_\_\_\_,  
W \_\_\_\_\_, A \_\_\_\_\_, S \_\_\_\_\_

## COMPUTING

This week, you are going to play a sorting game to help you understand Logic and Algorithms! An Algorithm An algorithm is a precise sequence of instructions or rules to get something done.

Once you have finished the game, complete the "Robotify Me" activity below to help you understand more about algorithms.

<https://barefootgames.org/the-diamond?ref=https://www.barefootcomputing.org/>

**Only use a nickname or the first letter from your name for this game like I did below.**



## Robotify Me



### Activity

Ask your child to write the instructions (an algorithm) for something they've done today.

Would a robot version of themselves be able to follow this? Is their algorithm precise enough? Test it!