

READING

You should be reading at least 15 minutes every day and don't forget, you can listen to a new chapter of your class' story, every day in the Story Time channel.

You can also:

- Listen to any audiobooks for free on Audible: <https://stories.audible.com/discovery>
- Listen to and read some poems here: <https://childrens.poetryarchive.org/>

WRITING

Look carefully at this picture below.



It is called 'Hawking in the olden times' if you need a bigger version. Look carefully at the picture including the background. Your task is to write a diary entry about this day. Try to include as much detail and writing targets as you can.



Rotherfield
Primary School

Home Learning Tasks Year 4 – 22/06/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

SPaG

Cause and effect conjunctions are used to give a reason why something is happening

1. The clouds turned black, so we decided to go back inside.
2. I did not eat all my dinner because I wasn't hungry.

Can you spot the conjunctions in these sentences?

Now use them in your own sentences

SPELLINGS

Test yourself on all the words here: <https://gaytonj.derby.sch.uk/wp-content/uploads/Year-3-and-4.pdf>. Practise any you still find tricky.

MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

Doodle activities assigned for you

Day 1: Identify acute and obtuse angles

Day 2: Compare lengths and angles to decide if a polygon is regular or irregular

Day 3: Identify lines of symmetry in 2-D shapes

Day 4: Describe positions on a 2-D grid

Day 5: Plot specified points and draw sides to complete a given polygon

TIMES TABLE OF THE WEEK

Your focus times table this week is the **8 times table**.

History

Our History topic this term is the **Stone Age**

The Stone Age is the name given to the earliest period of human culture when stone tools were first used. In Britain, the Stone Age was around 12,000 years ago

Changes in Britain from Stone Age to Bronze Age (late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Bronze Age religion, technology and travel, for example, Stonehenge]

Learning Objective: To understand that prehistoric people were creative

Your Task: Pupils to study prehistoric art, reflect and on its meaning. You will be given two pieces of prehistoric art which you can carry out some research into to find out:

SPANISH

<https://www.youtube.com/watch?v=nFyRfpIMpvI>

¡Hola a todos! This week, I'd like you to practise categorising and ordering through Spanish. I've made a video tutorial for you, which you can watch by clicking the link above. After you've watched it to revise language about seasons and months, follow the instructions on the 'two chilli challenge' work sheet. You'll need some scissors. If you were at a different school in Year 2 and so haven't studied this language before, follow the instructions on the 'one chilli challenge' sheet. ¡Mucha suerte, señoritas y señores! Janet

PE

Try and do some kind of exercise every day! Here are some ideas:

PE with Joe Wicks:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

PE with Sam

Sam's workout videos can be found in the PE with Sam channel on Teams.

Arsenal Physical Activity Ideas

<https://www.arsenal.com/community/home-learning/primary-materials>

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

PSHE: Citizenship: local 2 global (citizenship/history/ geography project)
Debate: Is it right for animals to be kept in circuses and zoos?

MUSIC

This week you are going to learn and perform Cuban rhythms inspired by Leonard Bernstein's 'Mambo'. You may remember this famous piece from hearing it previously in the classroom or in assembly...it's one of my FAVOURITE orchestral pieces!

Click the link and scroll down the sections saying

'Week Eight: Learn and perform Cuban rhythms inspired by Bernstein's 'Mambo'...'

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Follow the instructions for that specific session.

Don't forget to send in any clips of you playing these catchy rhythms!

Song of the Week:

Moving to the Music

Jam-packed with actions and missing words, this brain-teaser will have you clapping, stamping, jumping, wriggling and nodding, but can you do it all in the right places?

https://www.youtube.com/watch?time_continue=131&v=f-EVUKcSSVY&feature=emb_logo

Complete the activities linked to the song with the people you live with: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-MOVING-TO-THE-MUSIC.pdf>

ART/DT



This week have a look at the fabulous architecture of Antoni Gaudi!

1. Write down 3 facts about his life (For example: where is he from?)
2. Write down 3 facts about his building designs (what shapes and patterns can you see?)
3. Draw and colour 1 piece of Gaudi Architecture.

SCIENCE

<http://nowpressplay.co.uk/learn-at-home/>

Password: nowpressplay
Choose Years 3-6
Science
Rocks

After listening, complete the quiz, storyboard and writing tasks.

Can you create a power point presentation on the different types of rocks?

COMPUTING

This week, you are going to play a sorting game to help you understand Logic and Algorithms! A variable is something that can be changed.

In computer programming, we use variables to store information that might change and can be used later in our program. For example, in a game a variable could be the current score of the player; we would add 1 to the variable whenever the player gained a point.

<https://barefootgames.org/asteroid-blaster?ref=https://www.barefootcomputing.org/>

Only use a nickname or the first letter from your name for this game like I did below.

