



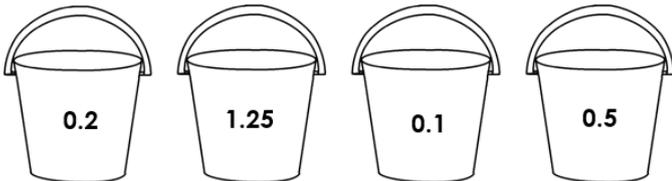
## Islington Home Learning WC 15<sup>th</sup> June Age Range: year 5 and 6

### Weekly Maths Tasks (Aim to do 1 per day)

#### Bean Bag Buckets

You have 3 beanbags. Each bag in is thrown into a bucket. More than one bag can go into a bucket.

Each bucket is worth a fraction of an amount



What could you score? Can you write your score as a fraction?



#### The hammer hit

One of the activities to guests at the carnival is The Hammer Hit.

You scored between -20 to 20 for each hit. These are the scores for Tim's go:

- 1) - 11
- 2) 2
- 3) - 5
- 4) 7

What was Tim's final score? Can you set a similar question for one of the adults in your home?

#### Clown race



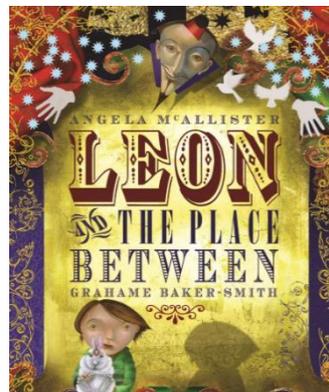
The clowns are having their annual relay race. These are the times, in minutes and seconds, for the Scruffy the clown's team. How long in total did it take them to finish the race?

Scruffy: 11:07

Boffo: 20:37  
 Velvet: 14:12  
 Chester: 21:15  
 Sunshine: 16:43

### Weekly Reading Tasks (Aim to do 1 per day)

- Try to read every day. It might be a mixture of your child reading a book to you or you reading a book to your child-both have huge benefits!
- [Read this e-book](#) from Oxford Owl to learn all about Clown School. You may have to login but it is free to access. If you have extra time, explore some of the other books in the e-book library. On Page 4, what kind of person do you think Mr Bozo will be throughout the story? What makes you think this?



- [Listen or read](#) Leon and the place between by Angela McAllister. Make a list of interesting vocabulary the author has used (e.g. beckoned, mechanical, pounding, and solemn). Can you think of definitions for these? Could you use some of them in your own writing?

- How do you know Little Mo was nervous about going inside the tent? Explain how you know using two pieces of evidence from the text.
- What impression do you get of Leon? Draw and fill in the table with your ideas.

Impression	Evidence

- What does mechanical mean? Use the word in a sentence to compare real animals to the toy ones in the text.

## Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Practice spelling these year 5 and 6 words:

*Community excellent equipment marvellous variety*

- Practice writing them into a sentence linked to the circus or carnival.
- Explore a range of ways to help you identify and remember the tricky part. Keep practicing many different ways to help you remember the tricky part. Are there any words within words that might help you?
- Last week you explored the silent letter K in Kn. This week, find out about the silent letter c in Sc. For example in Science, fascinating. [Watch this](#) to find out more.
- [Play against the clock here](#). What other words on the [year 5 and 6 word list](#) also have silent letters?

## Weekly Writing Tasks (Aim to do 1 per day)

- Have a go at developing the dialogue and action through different characters from the story. Structure it with a **question** and **answer**, followed by a **description** and **synonyms** for **said**. Here is an example: *"Excuse me, can you tell me where I am?" asked Leon. "Of course! You are inside my master's magic box. It is called the Place Between!" explained the young mysterious boy. Leon leant over the side of the magical, decorated carpet and looked around at the many doors. "Urm, the Place between? What does that mean?" said Leon scratching his head. The boy pulled Leon into the middle of the magical carpet before he fell into nowhere. "The place between the magical world and the ordinary world silly." whispered the boy as he looked around.*
- Write a newspaper article about the boy who disappeared during a magic trick in the show tent. [Watch this video](#) for a reminder about the main features of a newspaper article.
- Look at the illustrations on the first page. How would you describe the show tent? How might Leon be feeling about going inside? Use these sentence starters As I approached the mysterious tent ... Ahead of me I could see a dimly lit doorway ...



- Imagine that Leon went through one of the 'doorways to Somewhere Else'. Write a story that describes what happened to him next.
- Imagine you are about to start your own circus show, using the opening scene from ['The Greatest Showman'](#) as your inspiration and write an introduction speech. It should be interesting and keep the audience hooked!

## Weekly Science Tasks

Create a Rainbow in your home using:

- A glass of water
- Small mirror (that will fit inside the glass like a compact mirror)
- Some bright sunlight
- (and physics!)

### Method

1. Position the glass so that sunlight shines directly at the mirror.



You may have to shift the mirror to find the right angle.

2. Look for a reflection on the wall. **It would be easier to see if the room is dark.**

3. Adjust the angle of the mirror until you see a rainbow on the wall.



To get a good rainbow you need to have strong sunlight and a clear place on the wall or ceiling to see it.

If there is not a rainbow or it is very faint either move the

glass closer to the surface or hold white paper close to the glass. **WARNING!** Do not look directly at the sun OR the reflected sunlight from the mirror as it can permanently damage your eyes. Want to know more about the science? [Watch this video](#) from the BBC all about it.

## Weekly RE Tasks

As part of our sequence on Buddhism, we are going to find out about Nirvana Day.

[Watch this video](#) to learn more.

And use the interactive picture to find out about the 'Eightfold Path'

You will notice that a key part of the Eightfold Path is mindfulness and meditation. Try some meditation this week:

- Try the [Butterfly meditation](#)
- Alternatively, [the sleeping dragon meditation](#).

Visit [Cosmic Yoga](#) who have lots of mindfulness, guided meditations, and try more.

How does meditation make you feel?

## Personal, Social, Health and Economic (PSHE) Education Activities

PSHE education is a school subject that helps children develop knowledge, skills and qualities to manage their lives, now and in the future. This week's theme is 'making delicious friendships'.

- [Watch this video](#) about what makes 'friendship soup':
- Draw and write your own recipe
- Ask friends and family what they would include and add anything that is different.
- Choose your top 5 ingredients and discuss with an adult.

## Physical Education Activities: Skill Focus: Object control

Try these two activities to improve your Object control skills!



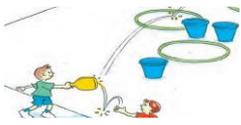
**Task one:** Sideways striking with hand or implement. Stand sideways on to the direction you want to hit.

Look at the foot position in the picture... If you make a line across the front of your toes, you can see which direction the ball will end up travelling. Get a partner to feed you a ball (or similar like a pair of socks) so that you get a chance to hit it.



**Technique:** Point side towards direction you want to hit. Wind up bat or hand by rotating upper body. Keep eyes on ball or object. Swing forcefully back using rotation and contact ball with implement or with your hand

**Game:** From a tee, self-feed, or partner feed, try to hit in a straight line consistently. Try then to change your body position to hit to the left or to the right as well as down the middle



### Task 2: "Scatterball"

From a tee, self-feed or partner feed see if you can strike 3 consecutive balls in different directions to make it difficult for your partner to collect!



That's 3  
– Now  
run!!!

After you have struck the 3<sup>rd</sup> ball, you and your partner can move to either score runs or collect the balls. See how many runs you can make before your partner collects all 3 objects. Keep your score and swap over for a vs game! [Click here](#) to see a video.

## The Theme of the week is Carnival and Circus!



**Around the World:** Joseph Grimaldi was a famous Islington resident who lived between 1778 and 1837. He was a very famous and popular clown and one of the places he performed was Sadler's wells in South Islington. He is buried in Joseph Grimaldi Park, on Pentonville Road.



- Why not go and visit the park and find where Grimaldi is buried?
- Apparently, there are 2 casket-shaped installations made up of bronze floor tiles that are designed to be walked on and react to the pressure of footfall by playing musical notes.
- Before you go, [watch this video](#) about how to draw a sketch map so you can plan to make a sketch map of the park.

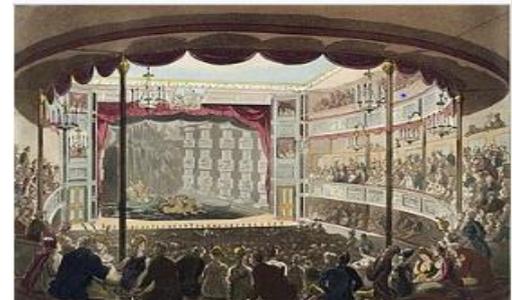


**Art Attack:** Joseph Grimaldi created his own make up design, which you can see if you look closely at the picture on the right. You can design your own make up look and mix and match different clown clothes and make up by making a flip-book. Look [at this](#) for instructions and tips.



**Back in Time:** This week we are going to think about local history and Joseph Grimaldi. Here is an image of the inside of Sadlers' Wells theatre at the time Grimaldi. Can you find out

what the theatre looks like now? How is it different and how is it the same?



**Musical Maestro:** The Brazilian carnival held in Rio is a spectacular celebration. Music and dance is at the heart of the carnival, with the fast-paced music of drums, whistles and a mixture of percussion instruments. [Listen to this](#) example of music. How many percussion instruments can you hear?

Samba is the famous dance, which accompanies the music. Traditionally strings, on a type of guitar called a cavaquinho, play the Samba. In addition to the rhythm, a sequence of dance steps have evolved. Dancers perform a sequence of steps in carnival costume. When the steps are placed together, we see how the dance, music and costume symbolise the Brazilian carnival. [Watch this video](#) to learn the Samba! Have fun!

## The Subject of the week is... Design and Technology

Many circuses have puppet theatres. Use [these resources](#) from the Little Angel Theatre to make your own puppet show at home.