

READING

You should be reading at least 15 minutes every day and don't forget, you can listen to a new chapter of your class' story, every day in the Story Time channel.

You can also:

- Listen to any audiobooks for free on Audible: <https://stories.audible.com/discovery>
- Listen to and read some poems here: <https://childrens.poetryarchive.org/>



Rotherfield
Primary School

Home Learning Tasks Year 4 – 06/07/20

Home learning will be uploaded to Teams every Monday morning with tasks to do through the week. All worksheets can be found in the Assignments section on Teams.

WRITING

Listen to the song on this webpage –

Clouds: Snoopy, The Musical.

<https://www.literacyshed.com/the-music-shed.html>

- 1** – Write a descriptive piece about the clouds. Go outside and have a look – what do you see?
- 2** – Retell the story from the song from the characters point of view.
- 3** – Write about or draw a city or scene that this music makes you think about. Is it a happy place? A quiet or busy place? What does it look like?

SPaG

Practise 3/4 spellings by creating a word search using these words.

Also ask a family member to find the words.

MATHS

You should be completing your Doodle maths 5/6/7/8-a-day every day!

Doodle activities assigned for you

Day 1: Describe movements between positions as translations

Day 2: Interpret and present data

Day 3: Solve comparison, sum and difference problems using information presented in bar charts, pictograms

Day 4: Solve comparison, sum and difference problems using information presented in tables and other graphs

Day 5: Time frame/ Hit the button/ Doodle

TIMES TABLE OF THE WEEK

Your focus times table this week is the **9 times table**.

SPELLINGS

Test yourself on all the words here: <https://gaytonj.derby.sch.uk/wp-content/uploads/Year-3-and-4.pdf>. Practise any you still find tricky.

History

Our History topic this term is the **Stone Age**

The Stone Age is the name given to the earliest period of human culture when stone tools were first used. In Britain, the Stone Age was around 12,000 years ago

Changes in Britain from Stone Age to Bronze Age (late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Bronze Age religion, technology and travel, for example, Stonehenge)

Task: To recreate your own prehistoric traditional Art piece using materials.

SPANISH

This week, watch the video tutorial to hear or revise transport nouns and colour adjectives.

<https://www.youtube.com/watch?v=HiPgiuRPLZw>

After you've watched the video, complete the crystal ball word search to find out how the class teachers are going to travel after lockdown! I'll ask Ryan and Maya to upload the wordsearch to your team.

¡Mucha suerte, señoritas y señores! Janet

PE

Try and do some kind of exercise every day! Here are some ideas:

PE with Joe Wicks:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

PE with Sam:

Sam's workout videos can be found in the PE with Sam channel on Teams.

Arsenal Physical Activity Ideas:

<https://www.arsenal.com/community/home-learning/primary-materials>

Challenge yourself to the daily mile, either at home or while out for your daily exercise. You will have to time yourself, but we think that if you keep moving (quick walk or steady jog) for about 12 minutes you will have completed a mile.

PSHE: Citizenship: local 2 global

This week's assignment is to for you look after a plant or if possible, grow a plant. You can buy seeds online from:

<https://www.amazon.co.uk/Plant-Germination-Kits/b?ie=UTF8&node=4224790031>

https://www.ebay.co.uk/b/Plants-Seeds-Bulbs/181003/bn_7204995

You could also use seeds or pips from any fruit or vegetables you have at home. If you do not have your own plant, research and create a guide about the best way to look after a plant of your choice.

MUSIC

This week we are looking at all the different Italian words that musicians use when reading and writing music. The reason music uses many Italian words is because the vast majority of the most important early composers, from the Renaissance to the Baroque period, were **Italian**.

Nowadays it is used internationally, so no matter where you are from or what language you speak, we can all read and understand the same music.

Listen to and learn the lyrics to this catchy song as a helpful way to know the meaning of the words we use.

https://www.youtube.com/watch?time_continue=62&v=mbsgUkQtDsQ&feature=emb_logo

This song will also be your song of the week! Here are some fun activities you can do that link to the song 'Music Italiano'

<https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-MUSIC-ITALIANO.pdf>

ART/DT

Create a Gaudi style piece of art:
<https://www.youtube.com/watch?v=9QwhTu5N-I>

Draw out lots of different repeat patterns until you fill a piece of paper. Colour them in the brightest colours you can find!

Extra: What sorts of shapes and patterns did Gaudi use? Can you put similar shapes and patterns into your artwork?



SCIENCE

Watch this video all about Arctic Ocean.

<https://encounteredu.com/live-lessons/all-about-the-arctic-ocean>

Create an information poster explaining everything that you have learnt!

Can you record a video explaining this too?

COMPUTING

This week, you will learn all about patterns, logic and debugging through a sporting themed game. Once you have finished the game, complete the activity below to help you understand more about patterns.

Please only use a nickname or the first letter from your name for this game like I did below.



<https://redirect.barefootgames.org/m/colourful-kits?ref=barefoot>

Follow up activity

Pick a range of leaves or petals (carefully) and sort them based on similarities and differences. How many different ways can they sort them? What features are they using to sort them?

You are making observations and identifying similarities and differences between objects, which helps identify patterns. Share photos of your sorting on Teams in the Computing channel. Explain which features helped you sort it.